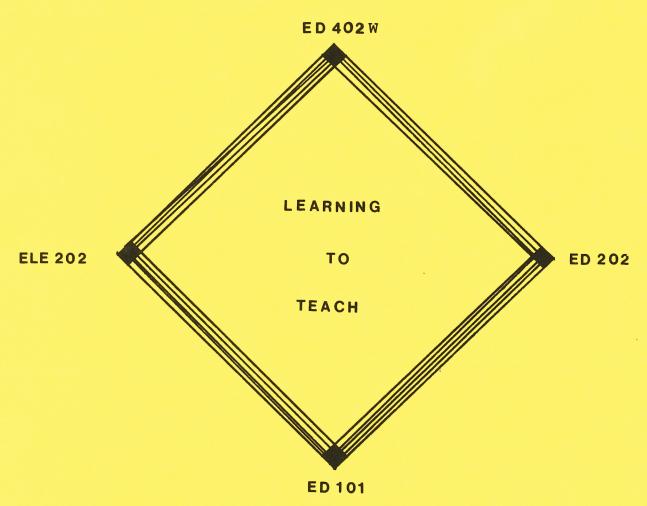
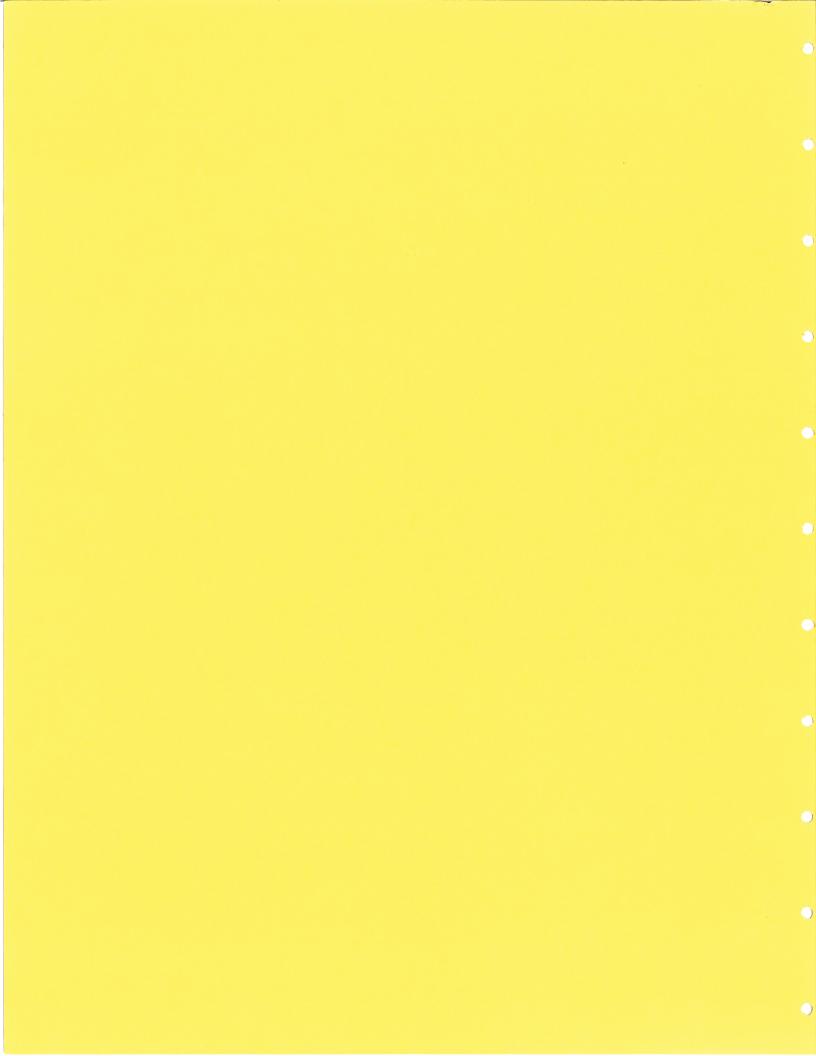


EDUCATION **MAJORS**







Compiled by:

Mr. Ralph Garvelli Dr. R. C. Putt

Adopted by:

The Department of Education Mansfield University Mansfield, PA 16933

Academic Year - 1991-1992

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Teacher Education Programs Mansfield University

Art Education B.S.E.

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Elementary Education B.S.E.

Home Economics Education B.S. (Phasing out)

Music Education B.M.M.E.

Special Education B.S.E.

Secondary Education

Biology B.S.E.

Chemistry B.S.E.

Communications B.S.E.

Earth and Space Science B.S.E.

General Science (Certification Program only)

Physics B.S.E.

English B.S.E.

French B.S.E.

German B.S.E.

Spanish B.S.E.

Mathematics B.S.E.

Social Studies B.S.E.

NOTE: SEE APPENDIX C FOR AN EVALUATION RECORD FOR EACH PROGRAM

All Teacher Education Programs at Mansfield University are accredited by the following:

Pennsylvania Department of Education (PDE)
National Council for the Accreditation of Teacher
Education (NCATE)
Middle States Association (MSA)

WELCOME to the Department of Education at Mansfield University. The department faculty members are pleased to have this opportunity to work with you as you prepare to become an elementary or secondary school classroom teacher. We are hopeful that you will find your work with us to be challenging and rewarding.

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This guide has been prepared to assist you and your academic advisor to plan your program of studies. It is important that you bring the guide with you each time you meet with your advisor in his/her office or at a group advisement meeting. It contains information to be referred to at such meetings, as well as forms you are required to keep up to date as you progress through your program of professional studies. The material in the guide will be particularly helpful during your pre-professional experiences classes (Ed 101, Ed 202, Ele 202 and Ed 402W).

We trust you will find great satisfaction in your work with our department. We urge that you work closely with your advisor, who will be anxious to work with you.

Best wishes for a challenging and rewarding educational experience as we work together in the Department of Education at Mansfield University.

DEPARTMENT OF EDUCATION FACULTY

Mr. Barry Brucklacher	Office 115	Tel.	4573
Dr. Craig Cleland	Office 107	Tel.	4563
Dr. Janet Fuller	Office 105A	Tel.	4574
Mr. Ralph Garvelli	Office 111	Tel.	4024
Dr. John Heaps	Office 107	Tel.	4567
Dr. Richard Heck	Office 107	Tel.	4568
Dr. Verne Jeffers	Office 102A	Tel.	4569
Dr. Bonelyn Kyofski	Office 113	Tel.	4566
Mr. Kenneth Musselman	Office 113	Tel.	4577
Dr. Charlene Plowcha	Office 110	Tel.	4625
Dr. Robert C. Putt	Office 115	Tel.	4562
Mr. Ronald Remy	Office G3	Tel.	4575
Mrs. June Rudy	Office 110	Tel.	4626
Dr. Robert Swinsick	Office 115	Tel.	4576
Dr. Sandra Woolley	Office 107	Tel.	4561
Dr. Dennis Wydra	Office G4	Tel.	4578

NOTE: All faculty members have office hours posted on their office doors. All faculty members can be reached at their office phone. The list of advisors and their assignments is posted outside the Education Office, Room 115 of Retan Center

My advisor is _	
Office Location	
Phone #'s	

Information Center

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Information for students enrolled in the Pre-Professional Experiences Program is posted on the News and Notes bulletin board outside the Education Office (RC 115). This board should be checked on a regular basis at least twice each week. Information concerning possible student selected experiences will be posted here.

PHILOSOPHY OF THE EDUCATION PROGRAM

The Education Program at Mansfield University subscribes to the following philosophy concerning a role description of a teacher.

Directing the learning of students is the main role of the teacher. It is composed of a triad of personal, performance, and professional roles. These roles encompass the following series of subroles:

- 1. diagnostician
- 2. decision-maker
- 3. cooperator
- 4. strategist
- 5. manager
- 6. facilitator
- 7. counselor
- 8. evaluator

The Pre-Professional Experiences courses are designed to implement these role descriptions of a teacher.

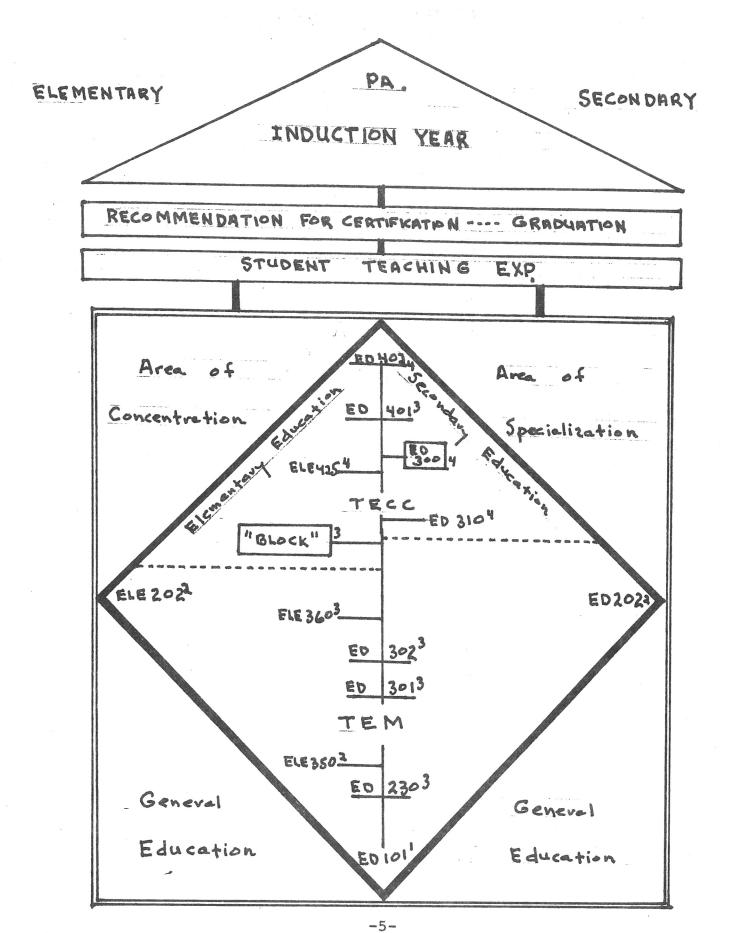
ELEMENTARY PROGRAM GOAL STATEMENT

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The teacher as a competent, creative, compassionate director of learning.

SECONDARY PROGRAM GOAL STATEMENT

To develop skilled instructors who are broadly educated and specialists in a subject area with a good knowledge of the pedagogy of teaching.



Key:

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1 - Freshman Year

2. Sophomore Year

3- Junior Year

Mansfield University

PROGRAM REQUIREMENTS

I. Teacher Education Major:

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A. Freshman Year: Ed 101 Introduction to Education

B. Sophomore Year: Ed 202 Pre-Prof. Experiences or

Ele 202 Pre-Prof. Experiences

II. Teacher Education Certification Candidate

A. Elementary Education Majors:

- Completion of Ed 101, Ed 202, most of the General Education Requirements. 64 semester hours completed, with a QPA of 2.5 or above.
- Completion of the "Application for Admission to Teacher Certification". (See next page for application form).
- 3. Elementary Education majors must complete the "Application for Admission to Teacher Certification" prior to registration for the Professional Semester and for student teaching.

B. Secondary Education Majors:

- 1. Completion of Ed 101, Ed 202, most of the General Education Requirements, and a QPA of 2.5 or above to register for Ed 300.
- Completion of the "Application for Admission to Teacher Certification". (See next page for application form).
- 3. Secondary Education majors must complete the "Application for Admission to Teacher Certification" as requirement for Ed 300.

III. Student Teaching Application

Students make application to student teach during the first semester of the junior year (or the equivalent thereof) through the Office of Educational Field Experiences. A student is to be enrolled in the student teaching semester within the year of anticipated graduation.

For students enrolling at Mansfield University after June 30, 1987.

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MANSFIELD UNIVERSITY APPLICATION FOR ADMISSION TO TEACHER CERTIFICATION

Name				,	Date
2 0 06 211 W	(Last)	(Fir	st)	(Middle)	Social Security #
Home Add	ress: (Str	eet & Number)	(City)	(State)	(Zip Code)
Mansfield	d Address: _	(Street & Number	er) (City)	(State) (Zip Code)
Mansfield	d Phone:)	H	lome Phone ()
Certifica	ation:				
	_ Elementar	y Education	Area of Co	ncentration	
-	Secondary	Education	Specializa	tion	
Semester	Hours Compl	.eted	(as of)
QPA		(as of _)
Semester	Hours Curre	ently Enrolled _			
General	Education Pr	ogram, Includir	ng Basic Ski	lls	E R Attached
	onal Educati ted (indicat		-	PORTFOLI Profile	0
Ed :	101 Introduc	tion to Ed.	whether deleter address and asset	_ Self Asse	ssment
		. Experiences		(<u>6</u> Min.) Observati (<u>5</u> Min.)	cted Experiences (indicate number) on Experiences (indicate number) els observed:
		s applicant be cove. (Use back			certification
Com	ments			Adviser	Date
	end that thi	s student's app	olication be	reviewed by	the departmental
Com	ments	consumer à est vienza de colores desté en un revenimendo escriber e escoca consciuence en envisar e aptendiga	mantemasses running for region states accommodition for the contraction of the contractio	Adviser	Date

CERTIFICATION

Each individual seeking Instructional I (initial) certification in the state of Pennsylvania after July 1, 1991, is required to complete the following:

1. All requirements for the baccalaureate degree.

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- 2. A teacher preparation certification program approved by the Pennsylvania Department of Education.
- 3. An application for an Instructional I Certificate. (available in the Records Office).
- 4. Completion of National Teacher Examination (core battery). In addition, the appropriate specialty area tests are required.

Test specifications and other information about these tests are available in the Office of Placement.

A student who enters a teacher education program at Mansfield University after May 31, 1987 and who applies for teacher certification must complete all program requirements for the appropriate program, and must earn at least a 2.5 quality point average in all work completed.

ELEMENTARY EDUCATION PROGRAM

Elementary Education at Mansfield University has as its purpose the preparation of men and women for teaching in the elementary school. It is a four-year program leading to the degree of Bachelor of Science in Education. Included is a sequence of field experiences at the freshman, sophomore, junior and senior years. Offerings in the Department of Education and in related professional education departments should be scheduled during the junior and senior years.

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The Department of Education recommends that students planning to major in Elementary Education make a strong effort to build a background of experience with young children. A student may choose to work in summer camps or playgrounds, in summer school programs as teacher aides or in similar activities. In some cases students find it advantageous to serve in a para-professional role with children prior to initiating formal academic work.

Students tentatively in the field of elementary education should include Psy 101 and Ed 230 in their first two years. Students are expected to complete both courses prior to enrolling in elementary education courses at the junior level.

Ed 101 is to be scheduled during the first semester of the freshman year; Ele 202 is to be scheduled during the sophomore year. These courses are required for acceptance as a Teacher Education Certification Candidate (TECC) with a major in elementary education.

During the junior year a student will be scheduled for a Professional Semester. The Professional Semester includes five courses in the major area of specialization, and an observation/participation experience in the local elementary school. This integrated experience serves as an opportunity for students to work with boys and girls in a classroom setting and to participate in a variety of experiences related to the methods courses offered by the department.

As part of the major area of specialization, students must complete at least 15 semester hours in one of the following areas: Humanities, Foreign Languages, Natural Sciences, Mathematics, Social Sciences, Early Childhood Education, and Exceptional Children. Students interested in Instructional Technologies as an area of concentration should contact their assigned advisor.

Elementary Education Program

Seven areas of Concentration for Elementary Education majors have been approved by the Department of Education.

- Humanities (Art, Communications, English, History, Music, Philosophy and Theatre)
- 2. Foreign Languages (French, German, and Spanish)
- 3. Natural Sciences (Astronomy, Biology, Chemistry, Geology, and Physics). (In some cases, Geography courses may be used in this area. See your advisor).
- 4. Mathematics
- 5. Social Sciences (Anthropology, Economics, Geography, Political Science, Psychology, and Sociology)
- 6. Early Childhood Education
- 7. Exceptional Children
- 8. Instructional Technologies (pending)

Special Rules

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- The student is expected to meet most of the General Education requirements before selecting an area of concentration. The student must meet the General Education requirements as well as the fifteen (15) hours in the area of concentration.
- 2. The student should select an area for concentration that will enable the student to develop in-depth experiences in a subject field, or that will enable the student to enhance professional skills and/or competencies.
- 3. Upon completion of the program of studies in Elementary Education, the student may be certified to teach in an elementary classroom (K-6). The area of concentration does not extend that certification; however, the student may choose to build on the area of concentration, and by taking additional courses, seek added certification in that subject field.

- 4. Students who choose one of the first five areas of concentration may choose a broad based area of concentration; i.e., Humanities or Social Sciences, or they may choose an in-depth concentration in one subject field, i.e., English, Chemistry, Geography, etc.
- 5. The student must include a minimum of six hours of course work at the 200 level or above in each area of concentration.
- 6. Students who select Exceptional Children as the area of concentration should follow these guidelines:
 - a) SPE 101 Exceptional Persons in Society may be used as a Professional Elective in the General Education program.
 - b) SPE 201 Mentally and Physically Handicapped and SPE 301 Curriculum Developments and Adjustments are required courses.
 - c) SPE 345 Behavior Modification with Exceptional Children will be substituted for SPE 360 Exceptional Children in Regular Classes, which is required for all Elementary Education majors.
 - d) Students who may wish to seek added certification in Special Education should meet with the chairperson of that department early in the program for appropriate advisement.
- 7. Students who select Early Childhood Education as the area of concentration will complete the following program of studies:

Ele 300 Beginning School Years (2 sem hrs)

Ele 360 Children's Literature (3 sem hrs)

HEc 231 First Years of Childhood (3 sem hrs)

ARE 392 Teaching Art in the Elementary Grades (3 sem hrs)

HPE 350 Teaching HPE in Elementary School (2 sem hrs)

MUS 380 Teaching Music (3 sem hrs) or MUS 430 Music for Early Childhood (3 sem hrs)

TOTAL: 16 semester hours

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RECOMMENDED SEQUENCE OF COURSES Elementary Education

Freshman Year

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Ed 101 Introduction to Education Ele 090, Eng 090, Ma 090 (if required) English 112 Composition I Com 101 Oral Communication ArH 101 Intro to Art Mus 100 Intro to Music History 201 or 202 Am History Geography HPE 100 Health HPE 101 Science Math Psy 101 Intro General Psy General Education Requirements TOTAL	1 s.h. 0 - 9 s.h. 3 s.h. 3 s.h. 3 s.h. 3 s.h. 3 s.h. 2 s.h. 1 s.h. 3 or 4 s.h. 3 s.h. 3 s.h. 3 s.h.
SOPHOMOTE TEAT	
Ele 202 Pre-Prof Experiences General Education Requirements Area of Concentration Ele 350 Child Development Ed 230 Educational Psy	2 s.h. 18-21 s.h. 3-6 s.h. 3 s.h.
Junior Year	
Completion of General Education Requirements Area of Concentration Requirements SpEd 360 Except Child in Regular Class Ed 301 Evaluative Techniques Ed 302 Instructional Technology Ed 401 History/Philosophy of Ed	3 s.h. 2 s.h. 2 s.h. 3 s.h.
Professional Semester Ele 301 Observation/Participation Ele 383 Teaching Reading Ele 384 Teaching Math Ele 386 Teaching Social Studies Ele 387 Teaching Science Ele 403 Communication Skills	3 s.h. 3 s.h. 3 s.h. 3 s.h. 3 s.h.
Senior Year Ed 402W Contemporary Issues (completed the semester prior to student teaching) Ele 425 Diagnostic/Remedial Reading Area of Concentration Eng 313 Composition II Ele 400 Student Teaching	2 s.h. 3 s.h. 3 s.h. 12 s.h.
Ele 400 Student Teaching	12 s.h.

SECONDARY EDUCATION PROGRAM

The secondary education curriculum has as its primary purpose the preparation of men and women to teach in secondary schools. It offers a broadbased general education supported by the principles of student choice, advisement, and distribution among disciplines. This provides prospective teachers with a variety of experiences geared toward developing an appreciation of the process of education.

The secondary education curriculum is a four-year program leading to the Bachelor of Science in Education degree. This curricular function is the combined responsibility of the Education Department and the appropriate academic departments. Therefore, each student who is a secondary education major functions under a system of dual advisement. Under this system, an adviser from the Education Department assists the student in satisfying completely his certification, while an adviser from his chosen discipline guides him in his area of specialization.

Completion of requirements for the Bachelor of Science in Education degree, with emphasis in secondary education, indicates that the prospective teacher is competent in his knowledge of content in the four major components of the secondary curriculum: general education, area of specialization, professional education, and field experiences.

General education has as its goal a broad-based liberal education designed to foster individual fulfillment and to prepare citizens for active participation in a democratic society.

Area of specialization has as its goal a concentration of courses designed to provide a student with depth and expertise in a specific subject area. This component is the primary responsibility of the academic departments, and programs are developed by interdepartmental cooperation.

Professional education has as its goal the preparation of teachers in the science and art of pedagogy. Courses relating to schools as social institutions, characteristics of learners and learning, and understanding teaching methodology are required in the program of studies.

Field experience has as its goal the application of knowledge and skills acquired in professional preparation. The secondary education curriculum offers observation and participation in several dimensions, culminating in a semester of student teaching.

A student who completes the program and obtains appropriate scores on required state tests may apply for a provisional certificate to teach in the secondary schools of the Commonwealth of Pennsylvania. Certification programs include communications, English, foreign languages (French, German, Spanish); mathematics; science (biology, chemistry, earth and space, general); physics; and social studies comprehensive which provides emphases in geography, history, political science, psychology, sociology/anthropology, and economics.

RECOMMENDED SEQUENCE OF COURSES

Secondary Education

Freshman Year

Ed 101 Introduction to Education	1 s.h.
Ed 090, Eng 090, Ma 090 (if required)	0-9 s.h.
Eng 112 Composition I	3 s.h.
Com 101 Oral Communication	3 s.h.
HPE 100 Health	2 s.h.
HPE 101	1 s.h.
Intro to Art, Intro to Music, or	
Intro to Theatre	3 s.h.
Psy 101 Intro to General Psy	3 s.h.
History 201 or 202 Am History	3 s.h.
Area of Specialization	6-12 s.h.
General Education Requirements	6-12 s.h.

Sophomore Year

Ed 202 Secondary Ed Pre-Prof. Experiences	1 s.h.
Ed 230 Educational Psychology	3 s.h.
Area of Specialization	
General Education Requirements	
Spe 101 Exceptional Persons in Society	3 s.h. (official change pending)

Junior Year

Completion of General Education Requirements		
Area of Specialization		
Psy 321 Adolescent Psy	3	s.h.
Ed 300 Secondary School Methods (completed	3	s.h.
the semester prior to student teaching)		
Ed 301 Evaluative Techniques (prior to or	2	s.h.
concurrent with Ed 300)		
Ed 302 Instructional Technology	2	s.h.
Ed 310 Basic Reading Practices	3	s.h.
Ed 401 History/Philosophy of Education	3	s.h.

Senior Year

Area of	Specialization	
Ed 402W	Contemporary Issues (completed the	2 s.h.
	semester prior to student teaching)	
Eng 313	Composition II	3 s.h.
Ed 400	Student Teaching	12 s.h.

THE PRE-PROFESSIONAL EXPERIENCES

During your freshman year, you will enroll in Ed 101 Introduction to Education. During your sophomore year, you will enroll in Ed 202 Secondary Pre-Professional Experiences or Ele 202 Elementary Pre-Professional Experiences. In the semester prior to student teaching, you will enroll in Ed 402 Contemporary Issues in Education. The material which follows will provide some insights into the objectives for these courses. Since the courses are required of education majors, it is important that you remember to register for them. In addition, it is equally important that you attend all class meetings.

Students should check the News and Notes bulletin board outside of the education office (RC115) for notices of meetings and other information regarding the Pre-Professional Experiences.

The development of a portfolio is an important part of the PreProfessional Experiences. The portfolio is initiated in Ed 101 Introduction
to Education, and housed in the Education Department office (RC 115).

During the four years that the student is enrolled in a program of study,
the student will have numerous opportunities to develop material which can
become a part of this portfolio. Student selected learning experiences,
observation/participation experiences, summer programs and work experiences,
and student teaching are but a few of the opportunities individuals will
have to build a portfolio which can document the pre-professional
experiences. The portfolio can be a valuable resource when the student
seeks employment as a beginning teacher. Upon completion of the program,
students should take their completed portfolios from the department files.
The department will retain students' files for three months following completion of the program.

Evaluation in the Pre-Professional Experiences Courses

An inherent ingredient of the Pre-Professional Experiences courses is evaluation. You, your instructors, your parents and any prospective employers want to know the progress you have made in attaining the goal of a fully competent teacher. In all pre-professional experiences course requirements, except in those cases where other forms of evaluation are explained by the course instructor, the scholastic standards and requirements statement in the current Mansfield University Catalog will be utilized.

Whenever your work is evaluated below C-, you should expect to do remedial work to achieve competency. This remedial work will be prescribed by your pre-professional experiences instructor after careful conferencing concerning problem areas. A repeat of the course in its entirety may be necessary.

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Many forms of evaluation are a part of the Pre-Professional Experiences courses. Peer evaluation, self-evaluation, professional evaluation, and other forms of evaluation will be utilized in the Pre-Professional Experiences courses.

Complete records of your achievement in the courses will be kept on file in the Education office.

STUDENT SELECTED LEARNING EXPERIENCES

As indicated earlier, the development of a portfolio of experiences is an important part of the Pre-Professional Experiences courses. One important component of this portfolio is student selected learning experiences.

Student selected learning experiences requirement has been developed around the premise that much of what a teacher does for self improvement during his professional life is self initiated. It is intended, therefore, that this part of the program have some degree of individualization and self initiation on the various requirements listed below. When the student completes the requirements is his decision except that he/she must meet appropriate course requirements.

Requirements will include experiences selected from the following list. Note: This list is not meant to be all inclusive (See item E).

- A. Readings of significance with appropriate documentation.
- B. Attendance at speaker presentations presentations chosen from a list as approved by the instructor. (Appropriate documentation required).
- C. Television specials periodically there are specials on television that students will be encouraged to watch. Students are encouraged to aid the instructor in providing information on progress that may be appropriate. (Appropriate documentation is required).
- D. Professional meetings. Examples are Student P.S.E.A., P.T.A., School Board Meetings, etc. (Appropriate documentation is required).
- E. Other experiences (to be determined by conferencing with course advisors).
 - 1. Tutoring

- 2. Observations beyond those required
- 3. Summer camp work
- 4. Experiences deemed worthy beyond those offered as part of the curricular or co-curricular structure at Mansfield University
- 5. Volunteer Service
- 6. Special Projects approved by your course advisors
- 7. Any experience you think might aid in the development of those teacher competencies as articulated in the introductory course.

OBSERVATION OF THE TEACHING-LEARNING SITUATION

As a part of your work in the Pre-Professional Experience (Ed 101, Ed 202, and Ele 202) you will be given the opportunity to make actual observations of the teaching-learning situation. During this time, you will be instructed in techniques to employ in observing a teaching-learning situation. The materials which follow will give you insight into the expectations as you learn to observe effectively. Included are forms which you will utilize when you move into classrooms to do your observations. The materials you will need for observations are available in "kit form" and distributed for your use through the office of Educational Field Experiences. The mechanics for handling this procedure will be explained as a part of Ed 101.

OBSERVATION REPORT FORM

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Student's Nam	ne
Date	
Name of Educa	ation Advisor
Location of (Observation
Grade Level	Time of Observation
	s Observed
DIRECTIONS:	Refer to the "Observation Guide" utilized in this course. Select those items which seem to apply and include a discussion of those items in your report. You should include the following in your report: Summary for the observation, reactions, and implications you see for teaching. (This report may be prepared on other paper if you so desire. If you use other paper, please attach this sheet to the front of your report).
	Student's Signature

CHECKLIST: Activities observers might engage in while assigned to a class- room during the Pre-Professional Experience.
Become familiar with the teacher's daily schedule and lesson plans.
Observe children's behavior and reactions to the teacher directed activities.
Observe the manner in which the teacher gives directions and plans with the children.
Note the various kinds of instructional materials that are used in connection with the various kinds of lessons and activities.
Observe the handling of certain routines such as: entering school and classrooms, dismissal, lunch room routines, play ground supervision, special classes, rest periods, bus duty, fire drills, etc.
Note how the room is arranged; placement of equipment, interest centers, room environment, relationship of exhibits and bulletin boards used in on-going classroom activities.
Make a diagram of the room.
Note factors that contribute to the general discipline and atmosphere of the room.
Note the different roles the teacher assumes in the operation of the various class activities.
Observe procedures used by the teacher in making a smooth transition from one activity to another.
Note how the teacher used instructional aids such as the chalkboard, bulletin boards, pictures, concrete materials, field trips, etc., in connection with the various periods of the day.
Talk with the classroom teacher about daily teaching practices.

NOTES:

This experience is an observation experience. The student should not be expected to engage in actual teaching while in the classroom. During the junior year, the student will participate in a classroom experience, then will student teach during the senior year.

The actual amount of time spent in the observation is left to the discretion of the student, the teacher, and building supervisor (principal). However, as a general guideline, the student should plan to spend a minimum of two hours in each observation.

EDUCATION DEPARTMENT MANSFIELD UNIVERSITY MANSFIELD, PENNSYLVANIA

Please feel free to make any comments in the space below, if you so desire.

BEGINNING YOUR PROFESSIONAL READING

The effective teacher needs to keep abreast of recent literature in the field of education. As you prepare to become a teacher, you should become familiar with journals and periodicals that will be sources of information for you, as well as with recent books available in your chosen field.

In Ed 101 Introduction to Education students will be required to participate in orientation sessions designed to acquaint individuals with the Main Library, as well as the Retan Center Education Library. The library program "Search....and Find It" is a valuable resource. Students should also become familiar with two publications that focus on the broader field of education, namely, Educational Leadership, and The Kappan, a publication of Phi Delta Kappa, or others as recommended by course instructors. In addition, each student should select two journals that are oriented to the student's field of interest, such as early childhood education, elementary school teaching, middle school teaching, or one or more of the subject fields of secondary or elementary education. EDUCATION WEEK is an excellent weekly that assists all individuals in the field of teaching to keep abreast of recent developments in education.

Professional reading requirements for Ed 101, Ed 202 and Ele 202, and Ed 402W will be given to students enrolled in those courses.

APPENDIX A

Constructing the Portfolio

The student portfolio includes the following:

1. Student Profile

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- Student portfolio requirements:
 - A. Ed 101 Introduction to Education
 - 1. Student profile
 - 2. Self-analysis
 - ++3. Documentation of observation experiences
 - +4. Student selected experiences
 - 5. Professional readings and documentation
 - B. Ed 202 Pre-Professional Experiences
 - 1. Self-analysis
 - 2. One of two position papers
 - ++3. Documentation of observation/participation experience
 - +4. Student selected experiences
 - C. Ele 202 Pre-Professional Experiences
 - 1. Self-analysis
 - 2. One of several reaction papers
 - ++3. Documentation of observation/participation experience
 - +4. Student selected experiences
 - D. Ed 402W Contemporary Issues
 - 1. Book review
 - 2. Research paper
 - +3. Student selected experiences
 - +Students are expected to complete 6-8 student selected experiences by the time they make application for Teacher Education Certification Candidacy (TECC).
 - ++Documentation includes the following:
 - Student application for observation experience (from Observation Packet)
 - 2. Observation Certification Form (from Packet)
 - 3. Student documentation of observation as explained by course instructor.

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n	-	+	0			

STUDENT PROFILE* DEPARTMENT OF EDUCATION MANSFIELD UNIVERSITY

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Last Name	First Name	S.S. #	
Home Address:	Home Telephone ()		
Home Community:	Rural; Urban	; Suburba	n
Major: Ele	ementary Education	Secondary Educa	tion
area of o	concentration: are	ea of specialization	: : ,
•			
EDUCATIONAL RECOR	RD: Admitted to Mansfield	Jniversity (Date)	
	<u>Institution</u> <u>Location</u>	Date of Attendance	
High School:			
	.ng		
	ivities: (Organizations, ho		
High School			
College			
Significant Work	Experiences (include part- professional ex	time, summers, mili	tary or
Dates		ation	Position
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^{*}This profile is for use by the student and members of the Education Department Faculty.

APPENDIX B

Testing/Certification and Employment Checklist

For your information: Students who are applying to student teach and who will be seeking employment need to pay <u>careful</u> attention to the following:

TESTING/CERTIFICATION AND EMPLOYMENT CHECKLIST

		Available From:
	NTE Application for Core. Application for appropriate specialty tests	Placement Office Fee required
reador-sancelarios conseder	Application for Instructional I Certificate	Records Office Fee required - \$15.00 money order.
***************************************	Placement Information	Placement Office
	Form SP4-164 Pennsylvania State Police <u>Request for Criminal History</u> <u>Record Information</u>	School districts or State Police stations Fee required.
	Information Sheet for SP4-164	See next page.

Pennsylvania Department of Education

Information Sheet

Applicant Background Checks Required by Act 34 of 1985 (From SP4-164).

Act 34 of 1986 specifies that employees of public and private schools hired as of January 1, 1986, must undergo background checks. Job applicants must follow the procedures listed below in order to secure the required check.

Procedure for Pennsylvania Residents

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- 1. Applicant must secure Form SP4-164 Pennsylvania State Police Request for Criminal History Record Information (Form SP4-164 is available from school districts and at State Police stations).
 - 2. Applicant completes Parts I and IV only (Part I Ignore SID No. and OTN or OCA No. if none or not known).

Part I - Aliases includes Maiden Name

Part I - Check boxes for Noncriminal Justice Agency - Individual (Requestor Identification) and Noncriminal Justice Employment (Reason for Request).

Part IV - Check box for Individual - Noncriminal Justice Agency - \$10 fee enclosed. Information in Part IV is the job applicant's name, address and telephone number.

- 3. Applicant submits the completed Form SP4-164 along with a check for \$10 to the address on the reverse side of the form.
 - Checks should be made payable to the Commonwealth of Pennsylvania
 - Personal checks are acceptable
- 4. State Police will return background check directly to the applicant within four weeks.
- 5. Applicant presents background check information to prospective employer. (Background check is good for one year from date of return to applicant).

Procedure for Non-Residents

- 1. Follow same procedures outlined in Steps 1 and 2 for Pennsylvania residents, filing Form SP4-164 Pennsylvania State Police Request for Criminal History Record Information.
- 2. Applicant must secure an FBI Fingerprint Card from the district or Pennsylvania Department of Education, Bureau of Basic Education Support Services, 333 Market Street, Harrisburg, PA 17126-0333 Telephone (717-783-3755).

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Fingerpinting agency should complete the required portions of the Fingerprint Card (Name, address, sex, Social Security Number, date of birth). 0

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- 4. Under reason fingerprinted place these words, "Applicant school employee".
- 5. Applicant takes the Card to a State Police station or local police station for fingerprinting.
- 6. Applicant signs the Card and secures a \$14 certified check, cashier's check or money order payable to the Federal Bureau of Investigation.

 No personal checks accepted.
- 7. Applicant submits all of the following <u>in one envelope</u> to the State Police at the address noted on the reverse side of Form SP4-164. (Fingerprint Card may not be folded).
 - a. Completed Form SP4-164
 - b. \$10 check to Commonwealth of Pennsylvania
 - c. Set of fingerprints on the completed FBI Card
 - d. \$14 check to the FBI
- 8. FBI background check information will be returned to the Department of Education in four to six weeks. The Department will forward the FBI information to the applicant immediately.
- 9. Applicant presents FBI background check information to prospective employer. (Background check is good for one year from the date of return to applicant).

APPENDIX C

A Note on Plagiarism

A NOTE ON PLAGIARISM

Plagiarism is the dishonest use of the work of others.

Few students in composition courses plagiarize deliberately; that is, few copy, with conscious dishonesty, another student's theme, or a passage from a book or magazine. But a number of students, feeling the pressure of regular writing assignments, and actually confused about the legitimate use of materials, may be tempted to "borrow" sentences and patterns of ideas, or to "get help" on a theme, unless the whole concept of plagiarism is clarified for them. It is the purpose of this note to make clear what plagiarism is and how it can be avoided.

Plagiarism means presenting, <u>as one's own</u>, the words, the work, or the opinions of someone else. It is dishonest, since the plagiarist offers, as his own, for credit, the language, or information, or thought for which he deserves no credit. It is unintelligent, since it defeats the purpose of the course -- improvement of the student's own powers of thinking and communication. It is also dangerous, since penalties for plagiarism are severe; they commonly range from failure on the paper to failure in the course; in some institutions the penalty is dismissal from college.

Plagiarism occurs when one uses the exact language of someone else without putting the quoted material in quotation marks and giving its source. (Exceptions are very well-known quotations, from the Bible or Shakespeare, for example.) In formal papers, the source is acknowledged in a footnote; in informal papers, it may be put in parentheses, or made a part of the text: "Robert Sherwood says, . . ." This first type of plagiarism, using without acknowledgment the language of someone else, is easy to understand and to avoid: when a writer uses the exact words of another writer, or speaker, he must put those words in quotation marks and give their source.

A second type of plagiarism is more complex. It occurs when the writer presents, as his own, the sequence of ideas, the arrangement of material, the pattern of thought of someone else, even though he expresses it in his own words. The language may be his, but he is presenting as the work of his brain, and taking credit for, the work of another's brain. He is, therefore, guilty of plagiarism if he fails to give credit to the original author of the pattern of ideas.

This aspect of plagiarism presents difficulties because the line is sometimes unclear between borrowed thinking and thinking which is our own. We all absorb information and ideas from other people. In this way we learn. But in the normal process of learning, new ideas are digested; they enter our minds and are associated and integrated with ideas already there; when they come out again, their original pattern is broken; they are reformed and re-arranged. We have made them our own. Plagiarism occurs when a sequence of ideas is transferred from a source to a paper without the process of digestion, integration, and reorganization in the writer's mind, and without acknowledgment in the paper.

Students writing informal themes, in which they are usually asked to draw on their own experience and information, can guard against plagiarism by a simple test. They should be able honestly to answer No to the following questions:

1. Have I read anything in preparation for writing this paper?

2. Am I deliberately recalling any particular source of information as I write this paper?

3. Am I consulting any source as I write this paper?

If the answer to these questions is <u>No</u>, the writer need have no fear of using sources dishonestly. The material in his mind, which he will transfer to his written page, is genuinely digested and his own.

The writing of a research paper presents a somewhat different problem, for here the student is expected to gather material from books and articles read for the purpose of writing the paper. In the careful research paper, however (and this is true of term papers in all college courses), credit is given in footnotes for every idea, conclusion, or piece of information which is not the writer's own; and the writer is careful not to follow closely the wording of the sources he has read. If he wishes to quote, he puts the passage in quotation marks and gives credit to the author in a footnote; but he writes the bulk of the paper in his own words and his own style, using footnotes to acknowledge the facts and ideas he has taken from his reading.

Reprinted from <u>Understanding and Using English</u>, Third Edition, by Birk and Birk, Odyssey Press, Inc. 1958.

APPENDIX D

Evaluation Records for Teacher Education Programs at Mansfield University

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13.1302 ART EDUCATION B.S.E. (eff. F-86)

	1 1		
SH	GRADE Q	P DATE	NAME
Ele 090 Basic Rdg/Stdy Skills 3			
Eng 090 Basic Writing Skills 3 Ma 090 General Mathematics 3	7		SOC. SEC. NO. DATE ADMITTED
	1		
GENERAL EDUCATION			ART EDUCATION MAJOR 42SH GRADE QP DATE
COMMUNICATION SKILLS (total 9 SH)			ArH 225 Hist of Modern Art 3
Com 101 Oral Communication 3		-	ArH 3
Eng 112 Composition I 3			Art 201 Painting 3
Eng 313 Composition II (Min.C) 3			Art 210 Drawing 3
HEALTH/PHYSICAL EDUCATION (total 3 SH)			Art 231 Printmaking 3
HPE 100 Health 2			Art 251 Jewelrv 3
HPE 101-151 1			Art 261 Waterbase Media 3
HPE 101-151 " 1			Art 271 Ceramics 3
HPE 101-151 1			Art 281 Sculpture 3
FINE ARTS (total 3 SH)			Art 295 Crafts 3
Mus 100 Intro to Music 3			Art 300 Visual Studies 3
Tht 110 Intro to Theatre 3			Art 345 Fibers 3 ART ELECTIVES - 6 SH
			ART ELECTIVES - 6 SH
DISTRIBUTION REQUIREMENTS (min. 42 SH I	n 4 Group & E	lect.)	
GROUP 1 HUMANITIES (min. 9 SH/mox. 18 S			
Approved Courses - 9 SH	· · · ·		PROFESSIONAL EDUCATION 28 SH
77970784 C001343 - 7 311		7	ArE 288 Hist&Phil Art Ed 3
			ArE 290 Art in Elem Tchq 3
			ArE 292 Art Secondary Schl 3
GROUP 2 FOREIGN LANGUAGES			ArE 294 Curric Devlin Art 2
-			ArE 400 Student Teaching 12
(min. 6 SH one lang./max. 12 SH)			Ed/Psy 230 Educational Psy 3
			Ed 302 Instructional Tech 2
			EDER PLICATION
GROUP 3 NATURAL SCIENCE (min. 9 SH/m	ox. 18 SH)		FREE ELECTIVES SH
Approved Courses - 9 SH			
CDCUD / MARKET MARKET			
GROUP 4 MATHEMATICS (min. 6 SH/max. 12	SH)		
Q-			
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max.	18 SH)		
Approved Courses - 9 SH			
Psy 101 Intro Gen'l Psych 3			
GENERAL EDUCATION ELECTIVES (min. 9 SH	I/max. 12 SH)		Adv. Standing
ArH 102 Survey of Art 3		T	S.H. Credited Required128 SH
Art 241 Color & Design 3			
P .			Date
			SH Sched.
			SH Earned
SPECIAL RULES:			Qual. Pts.
1) 090 courses do not count toward graduation.			GPA
2) Max. 6 SH in major allowed in G.E. Dist. area.			The state of the s

2) Max. 6 SH in major allowed in G.E. Dist. area.
3) Max. 2 courses with same prefix in GROUPS.
4) Max. 12 SH with same prefix in G.E. Dist. area.

5) One non-major professional elective allowed.

13.1395 BIOLOGY B.S.E. (eff. F-87)

SH	GRADE QF	DATE	Cinner		_	
Ele 090 Basic Rdg/Stdy Skl 3	OKADE REI	IDAIL		NAME		
Eng 090 Basic Writing Skl 3			-	SOC. SEC. NO. DATE ADMITTED	-	
Ma 090 General Mathematics 3						
GENERAL EDUCATION				BIOLOGY EDUCATION MAJOR 36 SH GRADE Q		ATE
COMMUNICATION SKILLS (total 9 SH)					101	MIC
Com 101 Oral Communication 3		T	7	Bio 111 Intro Cell Bio 4 Bio 210 Zoology 4	+	photogram and
Eng 112 Composition I 3	BOWNIAN CONTRACTOR OF THE STREET			Bio 310 OR 362 3	+	-
Eng 313 Composition II (Min.C) 3				Bio 404 Seminar 1	+	
HEALTH/PHYSICAL EDUCATION (total 3 SH)			53	Chm 211 Organic Chem I 4	+	land the constitu
HPE 100 Health . 2		7	1	Chm 212 Organic Chem II 4	+	-
HPE 101-151 1				Phy 191 Physics I 4	+	E-money-money-
HPE 101-151 1		-	1	Phy 192 Physics II 4	+	MANAGEMENT AND A
HPE 101-151 1		 		Must Take Two Courses:	+	Hillerbindusinus
The second control of		and the same of th	J.	Bio 330 OR 332	+	Citalinations
FINE ARTS (total 3 SH)			7	Bio 340 Genetics 3	+	Personal
ArH 101 Intro to Art 3				Bio 355 Microbiology 3	+	Park Sales Marie
Mus 100 Intro to Music 3				BIOLOGY ELECTIVES - 1 OR 2 SH	+	HTM: WITH IS
Tht 110 Intro to Theatre 3				pathological control of the control	+	Contracting at 150 or
DISTRIBUTION REQUIREMENTS (min. 42 SH in	4 Group & Ele	ect.)		THE CONTRACT OF THE CONTRACT O	+	Inches Torqui
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH				PROFESSIONAL EDUCATION 32 SH	+	tendojo Arjud
·	,			Ed 101 Intro to Education 1	+	Optiversame
Approved Courses - 9 SH			1	Ed 202 Sec Ed-Pre-Prof Exp 1	+	-
Hst 201 OR 202 3		-		Ed/Psy 230 Educ Psych 3	+	II-VIVE-METER
		-		Ed 300 Secondary Sch Mtds 3	+	High Consideration
			j	Ed 301 Evaluative Tech 2	1	NPS:37kg~
GROUP 2 FOREIGN LANGUAGES				Ed 302 Instructional Tech 2	+	partureum.
(min. 6 SH one lang./max. 12 SH)				Ed 310 Basic Rdg Practices 3	1	phinese contribu
Company of the control of the contro		T		Ed 401 Hist & Phil Educ 3	+	Constitution
				Ed 402 Contemp Issues 2	\dagger	MTGCumprocolit
GROUP 3 NATURAL SCIENCE (min. 9 SH/ma	10 CU\	earth at the control of the control	•	Ed 400 Student Teaching 12	1	disease, disper
Approved Courses - 9 SH	x. 10 3nj				\top	J. Philipping
		1		FREE ELECTIVES SH	T	Companyong 2
Bio 220 Botany 4 Chm 111 Gen'l Chem I 4		-			T	
Chm 112 Gen'l Chem II 4		1			I	
			ı	AND RESIDENCE OF THE PROPERTY		
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 S	SH)	7				
Ma 140 Anly Geom&Calc I 3						
Ma 141 OR 105 & 107 3						
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max.	18 SH)					
Approved Courses - 9 SH					_	
Psy 101 Intro Gen'l Psych 3		T			_	
GENERAL EDUCATION ELECTIVES (min. 9 SH	/max 12 SH)			Adv. Standing		
Psy 321 Adolescent Psych 3	1	T		S.H. Credited Required128 SH		
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	And the second s		-	SH Sched.	-	\dashv
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	CONTRACTOR OF THE PROPERTY OF	-		Qual. Pts.	+	-
SPECIAL RULES:				G P A	-	-
 090 courses do not count toward graduation. Atax. 6 SH in major allowed in G.E. Dist. area. 			l			
3) Max. 2 courses with same prefix in GROUPS.						
4) Max. 12 SH with same prefix in G.E. Dist. area.			-	-35 -		

One non-major professional elective allowed.

				1 1			
	SH	GRADE	QP	DATE	NAME		
0	Ele 090 Basic Rdg/Stdy Skl 3					-	
	Eng 090 Basic Writing Skl 3 Ma 090 General Mathematics 3				SOC. SEC. NO. DATE ADMITTED		
	 Воличной соверения по при при при при при при при при при при		!				
	GENERAL EDUCATION				CHEMISTRY EDUCATION MAJOR 31SH GRADE	QP	DATE
	COMMUNICATION SKILLS (total 9 SH)				Chm 112 Gen'l Chem II 4		
	Com 101 Oral Communication 3				Chm 211 Organic Chem I 4		
	Eng 112 Composition I 3				Chm 212 Organic Chem II 4	~	
	Eng 313 Composition II (Min.C) 3				Chm 311 Quantitative Anly 4		
	HEALTH/PHYSICAL EDUCATION (total 3 SH	١			Chm 321 Physical Chem I 4		
	HPE 100 Health 2	T			Chm 332 Instrumental Anly 3		
					Chm 410 Seminar		
	HPE 101-151 5 1				Chm 410 Seminar		
	HPE 101-151 1				CHEMISTRY ELECTIVES - 6-8 SH		
0		Landan			(322,341,352,420,421,431,432)		
	FINE ARTS (total 3 SH)		-	-			-
	ArH 101 Intro to Art 3						
	Mus 100 Intro to Music 3						
	Tht 110 Intro to Theatre 3				PROFESSIONAL EDUCATION 32 SH		
	DISTRIBUTION REQUIREMENTS (min. 42 SH	in 4 Group 8	& Elec	1.)	Ed 101 Intro to Education 1		
	GROUP 1 HUMANITIES (min. 9 SH/max. 18 S				Ed 202 Sec Ed-Pre-Prof Exp 1		
		10)			Ed/Psy 230 Educ Psych 3		
	Approved Courses - 9 SH				Ed 300 Secondary Sch Mtds 3		
	Hst 201 OR 202 3				Ed 301 Evaluative Tech 2		
					Ed 302 Instructional Tech 2		
					Ed 310 Basic Rdg Practices 3		
	GROUP 2 FOREIGN LANGUAGES				Ed 401 Hist & Phil Educ 3		
	(min. 6 SH one lang./max. 12 SH)				Ed 402 Contemp Issues 2		
					Ed 400 Student Teaching 12		
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	COOLID C. MATHDAL CCITALCT				FREE ELECTIVES SH		
	GROUP 3 NATURAL SCIENCE (min. 9 SH/m	1ax. 18 5H)					-
	Approved Courses - 9 SH						
	Chm lll Gen'l Chem I 4		-				-
	Phv 188 Gen'l Physics I 4						
	Phy 211 Gen'l Physics II 4					$\overline{}$	
	GROUP 4 MATHEMATICS (min. 6 SH/max. 1)	2 SH)					
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	Ma 141 OR 105 & 107 3				And according to the filter of the first of the contract of th		noneque angleso
	GROUP 5 SOCIAL SCIENCE (min. 9 SH/max	18 5H)					-
	Approved Courses . 9 SH (min. 6 SH rec	1.)					-
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	GENERAL EDUCATION ELECTIVES (min. 9 s	H/max. 12 S	H)		Adv. Standing		
	Psy 321 Adolescent Psych 3				S.H. Credited Required 128 S	<u>H</u>	
					Date		
					SH Sched.		
					SH Earned		
	SPECIAL RULES:				Qual. Pts.		
	1) 090 courses do not count toward graduation.				GPA		

Max. 6 SH in major allowed in G.E. Dist. area.
 Max. 2 courses with same prefix in GROUPS.
 Max. 12 SH with same prefix in G.E. Dist. area.
 One non-major professional elective allowed.

PROPOSED NEW EVALUATION RECORD

			-	1		
					SOC. SEC. NO. DATE ADMITTED	
GEN	NERAL EDUCATION				COMMUNICATION B.S.E. 33 SH GRADE QF	-
COMMUNICATION SK	(ILLS (total 9 SH)				Core (24 Credits)	-
					Eng 113 Intro Lit 3	+
Millioneverse manifester (Posterio ettelos militados à acresa establicados A.A.C. de como este un electros de					One Addl Lit Course 3	+
HARIZANIAN KOZAKO KITU CISE THE FARIZA PASITI SANCETULAN E ARMICONARIO, ÉLIÇAL ARMIZA HORIO TRADAT					One Add1 Composition Course 3	+
110 A 1711 /0111/616 A 1 65	110171011		-	American	Promise and the second	+
HEALTH/PHYSICAL ED	JUCATION (total 3 SH)				Eng 226 Hist Eng Lang 3	+
					Com 325 Interpersonal Com 3	+
					Com 325 Interpersonal Com 3	+
MARTINIA CIERTINI CONTINUE MICHARIO CONTINUE DE SANCTO CONTINUE DE MICHARIO CONTINUE CONTINUE DE CONTINUE DE C				<u></u>	Com 400 Communication inteolys	+
					Select one of the following	+
FINE ARTS (total 3 SH)					options (9 Total Credits)	+
ht 110 Intro to 1	Theatre 3	I			operons (3 rotal diedits)	+
					Option I - Speech	+
					Com 203 Voice & Artic 3	+
DISTRIBUTION REQUIR	REMENTS (min. 42 SH Is	4 Greve A	Eleci	4.)	Com 204 Public Speaking 3	+
GROUP I HUMANITI	•				Com 403 Speechwriting 3	+
	~~ (min. y 3H/max, 18 3F	·/				+
Approved Courses - 9 SH	**************************************	and the same and t		-	Option II - Theatre	+
			_		Tht 210 Stagecraft 3	+
	-				Tht 212 Acting I 3	\dagger
					Tht 310 Directing 3	T
GROUP 2 FOREIGN L	LANGUAGES					1
(min. 6 SH one lang./max. 1	12 SH)				Option III - Electronic Media	T
(min. 6 SH one lang./max. 1	12 SH)				Option III - Electronic Media Com 201 Intro Mass Media 3	+
(min. 6 SH ene lang./max.)	12 SH)		\blacksquare		Com 201 Intro Mass Media 3	
		- 10 (M)	1		Com 201 Intro Mass Media 3	
GROUP 3 NATURAL S		18 SH)	1		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3	
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GROUP 3 NATURAL S		ж, 18 SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3	
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GROUP 3 NATURAL S Approved Courses - 9 SH	SCIENCE (min. 9 SH/ma				Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3	
GROUP 3 NATURAL S	SCIENCE (min. 9 SH/ma				Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3	
GROUP 3 NATURAL S Approved Courses - 9 SH	SCIENCE (min. 9 SH/ma				Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2	
GROUP 3 NATURAL S Approved Courses - 9 SH	SCIENCE (min. 9 SH/ma				Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2	
GROUP 3 NATURAL S Approved Courses - 9 SH	SCIENCE (min. 9 SH/ma	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI	SCIENCE (min. 9 SH/ma	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT	SCIENCE (min. 9 SH/ma	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI	SCIENCE (min. 9 SH/ma	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI	SCIENCE (min. 9 SH/ma	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)			Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI	SCIENCE (min. 9 SH/max. 12:	SH)	4)		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)	1		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)	1		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12 Adv. Standing S.H. Credited Required	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)	4)		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12 Adv. Standing S.H. Credited Required	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)	4)		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12 Adv. Standing S.H. Credited Required	
GROUP 3 NATURAL S Approved Courses - 9 SH GROUP 4 MATHEMAT GROUP 5 SOCIAL SCI Approved Courses - 9 SH	SCIENCE (min. 9 SH/max. 12:	SH)	4)		Com 201 Intro Mass Media 3 Com 215 Audio Production 3 Com 301 TV Production I 3 Professional Sequence 30 Ed 101 Intro Education 1 Ed 202 Pre-Prof Exper 1 Ed/Psy 230 Educational Psy 3 Ed 300 Sec. School Methods 3 Ed 301 Evaluative Technique 2 Ed 302 Instructional Tech 2 Ed 310 Basic Read Practice 3 Ed 401 Hist & Phil Education3 Ed 402 Contemp Issues Educ 3 Ed 400 Student Teaching 12 Adv. Standing S.H. Credited Required	

3) Max. 2 courses with same prefix in GROUPS.
4) Max. 12 SH with same prefix in G.E. Dist, area.
5) One non-major professional elective allowed.

NAME

	SH	GRADE	3b	DATE
Cle 090 Basic Rdg/Stdy Skl	3			
Ing 090 Basic Writing Skl	3			
a 090 General Mathematics	3			
GENERAL EDUCA	ATION			
COMMUNICATION SKILLS (1010) 9 5H)			
Com 101 Oral Communication	3			
Eng 112 Composition I	3			
Eng 313 Composition II(Min.	.C) 3			
HEALTH/PHYSICAL EDUCATION (16	otal 3 5H)			
PE 100 Health	2			
PE 101-151	1			
PE 101-151	1			print philippin is higher than the con-
PE 101-151	1			
FINE ARTS (total 3 SH)				
arH 101 Intro to Art	3			
he 100 Intro to Music	3			
The 110 Intro to Theatre	3			
Approved Courses - 9 SH	~	1		portugalism distribution distri
ist 201 OF 202	3			
			-	
		-		-
GROUP 2 FOREIGN LANGUAGES	5			
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090 courses do not count toward graduation.

Adolescent Psych

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- 2) Max. 6 SH in major allowed in G.E. Dist. area.
- 3) Max. 2 courses with same prefix In GROUPS.
- 4) Max. 12 SH with same prefix In G.E. Dist. area.
 5) One non-major professional elective allowed.

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GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH) Adv. Standing S.H. Credited Requires 128 SH Date SH Sched. SH Earned SH Earned Qual. Pts. Qual. Pts. G P A Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area. Note that a gior allowed in G.E. Dist. area.	<u>3</u>	
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Date SH Sched. SH Earned O cour as do not count toward graduation. O N. 1 cours with same profes in GROUPS. As 15 and profess in GROUPS. As 15 and profess in GROUPS. As 15 and profess in GROUPS.	us 100 Intro to Music 3	S.H. Credited Requires128 SH
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SH Earned CLOL RIVELS: O courses do not count toward graduation. Discourses do not count toward graduation. Discourses do not count toward graduation. G P A ONLY COUNTY With same profix in GROUPS. WITH THE PROPERTY OF G.E. Dist. area.		Date
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CUAL RECUSE O courses do not count toward graduation. Fig. 1. Courses do not count toward graduation. G P A O courses do not count toward graduation. G P A O N. Licron - with same profix in GROUPS. A N. Licron - with same profix in G.E. Dist. area. —39—		SH Earned
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○ N. 1 Court with same profex in GROUPS. - N. 1 Court on profes in G.E. Dist. erea. -39-	O cour es de not count toward graduation.	GPA
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13.1305 ENGLISH B.S.E. (eff. F-87)

	1
SH GRADE QP DATE	NAME
Ele 090 Basic Rdg/Stdy Skl 3	NAME
Eng 090 Basic Writing Skl 3	SOC. SEC. NO. · DATE ADMITTED
Ma 090 General Mathematics 3	J. San Star No.
GENERAL EDUCATION	PACTICA PROJECTOR AND TOP
COMMUNICATION SKILLS (1010) 9 SH)	ENGLISH EDUCATION MAJOR 395H GRADE OF DATE
Com 101 Oral Communication 3	Eng 225 English Grammar 3
Eng 112 Composition I 3	Eng 226 Hist English Lang 3
Eng 313 Composition II (Min,C) 3	Eng 301 Thry&Pract Writing 3
HEALTH/PHYSICAL EDUCATION (total 3 SH)	Eng 333 Adv Composition 3 Eng 358 Shakespeare 3
HPE 100 Health 2	Eng 410 Cult&Hst Context Lit 3
IPE 101-151 1	Com 400 Communication Thry 3
HIPE 101-151 1	American Survey (6 SH)
HPE 101-151 1	3
FINE ARTS (1010) 3 SH)	3
ArH 101 Intro to Art 3	British Survey (9 SH)
Aus 100 Intro to Music 3	3
Tht 110 Intro to Theatre 3	3
	3 1
DISTRIBUTION REQUIREMENTS (min. 42 SH in 4 Group & Elect.)	EMGLISH ELECTIVES - 3 SH (by advisement)
GROUP 1 HUMANITIES (min. 9 SH/mox. 18 SH)	3
Approved Courses - 9 SH	PROFESSIONAL EDUCATION 32 SH
Hst 201 OR 202 3	Ed 101 Intro to Education 1
	Ed 202 Sec Ed-Pre-Prof Exp 1
	Ed/Psv 230 Educ Psych 3
GROUP 2 FOREIGN LANGUAGES	Ed 300 Secondary Sch Mtds 3
(min. 6 SH one long./mex. 12 SH) (Two Year Profic.Rec.)	Ed 301 Evaluative Tech 2 Ed 302 Instructional Tech 2
(Ind leaf Fioric. Rec.)	
	Ed 310 Basic Rdq Practices 3 Ed 401 Hist & Phil Educ
GROUP 3 NATURAL SCIENCE (min. 9 SH/mox. 18 SH)	Ed 401 Hist & Phil Educ 3 Ed 402 Contemp Issues 2
·	Ed 400 Student Teaching 121
Approved Courses • 9 SH	sa iow ocadene reaching 121
	FREE ELECTIVES SH
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O C 2011D 4 MATUE MATUE	
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	
GROUP 5 SOCIAL SCIENCE (mln. 9 SH/mox. 18 SH)	
Approved Courses . 9 SH	
Tsv 101 Intro Gen'l Psych 3	
- 1	
7	•
GENERAL EDUCATION ELECTIVES (min. 9 SH/mox. 12 SH)	Adv. Standing
Com 200 Oral Interp 3	S.H. Credited Required 128 SH
Psv 321 Adolescent Psych 3	· ·
	Date
	SH Sched.
	SH Earned
SPECIAL RULES:	Qual. Pts.
1) 1690 courses do not count toward graduation.	GPA
2) Max. 6 SH in major allowed in G.E. Dist. area. Max. 2 courtes with same prefix in GROUPS.	
4) Max. 12 SH with some prefix in G.F. Dist. area	-40-
1) - Gno numeror professional elective allowed.	

NAME

SOC. SEC. NO.

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							SH	GRADE	OP	DATE
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M	a (90 (Genera	1 Mat	hemat	ics	3			
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غا	Angel - Specifican									
	DIS	KIRI	JIION K	EQUIN	(EWENT) (min	1. 42 SH I	n 4 Group	& Elec	:1.;
	GR	OUP	1 HUM	IANITI	ES (min.	9 SH/n	nax. 18 S	H)		
	Ap	proved	Courses .	9 5H						-
Н	Ist	201	OR 202				3			<u> </u>
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								l		
	GR	OUP	2 FOR	EIGN	LANGU	AGES	5			
,	(min. 6	SH one lan	g./max.	12 SH)			·		·
L										
	GR	OUP	3 NAT	URAL	SCIENC	E (mir	. 9 SH/m	nax. 18 SH)		
	Ap	proved	Courses -	9 SH						4 -4
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emen	GR	OUP	4 MAT	HEMA	TICS (min	n. 6 SF	1/max. 1:	2 SH)		_
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	GR	OUP	5 500	IAL SC	CIENCE (min. 9	SH/max	. 18 SH)		
	,	Approve	d Courses	- 9 SH						
F	sy	101	Intro	Gen'	1 Psy	ch	3			
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FRENCH EDUCATION MAJOR	30 SH	GRADE	QP	DATE
Fr 201 Interm French I	3			
Fr 202 Interm French II	3			
Fr 205 Phonetics&Pronun	1		1	
Fr 300 Conversatn Fr & Civ	3			,
Fr 320 Adv Fr Structure	3	AND THE RESIDENCE OF THE PARTY		1
Fr 330 Svy French Lit I	. 3			
Fr 331 Svy French Lit II	3		1	1
FRENCH ELECTIVES - 11 SH				
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Microsoft das villatings and graphy of the common and common over our and the common and the common of the common			1	
Qualified students may st	art a	t 300	l'er	el.
PROFESSIONAL EDUCATION	32 SH		Ī	1
Ed 101 Intro to Education	1		Ī	
Ed 202 Sec Ed-Pre-Prof Exp	1		Ī	1
Ed/Psy 230 Educ Psych	3		1	
Ed 300 Secondary Sch Mtds	3		I	
Ed 301 Evaluative Tech	2		1	
Ed 302 Instructional Tech	2			
Ed 310 Basic Rdg Practices	3			ĺ
d 401 Hist & Phil Educ	3			
Ed 402 Contemp Issues	2			
Ed 400 Student Teaching	12		-	
FREE ELECTIVES	SH			
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				1
dv. Standing		120.0	*·	
H. Credited Requ	ired	128 5	<u> </u>	
Date		T		-
SH Sched.				
SH Earned				
Qual. Pts.		1		

DATE ADMITTED

SPECIAL RULES:

- 3) Max. 2 courses with same prefix in GROUPS. 4) Max. 12 SH with same prefix in G.E. Dist. area.

	SOC. SEC. NO. DATE ADMITTED
OFFICIAL PRICATION	
GENERAL EDUCATION	GENERAL SCIENCE CERTIF 30-40 SH GRADE QP DAT
COMMUNICATION SKILLS (total 9 SH)	Biology (6-8 SH)
	Chariature (C. O. CVI)
HEALTH/PHYSICAL EDUCATION (total 3 SH)	Chemistry (6-8 SH)
	Earth & Space Science (6-8 SH)
	Physical (C. O. Chr.)
FINE ARTS (total 3 SH)	Physics (6-8 SH)
	ELECTIVES (6-8 SH by advisement)
DISTRIBUTION DE OLUBERATORIO	
DISTRIBUTION REQUIREMENTS (min. 42 SH in 4 Group & Elect.)	
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)	PROFESSIONAL EDUCATION 32 SH
Approved Courses • 9 SH	Ed 101 Intro to Educ 1
Hst 201 OR 202 3	Ed 202 Sec Educ Pre-Prof Exp 1
	Ed/Psy 230 Educ Psych 3
GROUP 2 FOREIGN LANGUAGES	Ed 300 Sec Schl Mtds 3
(min. 6 SH one lang./max. 12 SH)	Ed 301 Eval Tech 2
(min. 6 Sri one lang./max. 12 Sri)	Ed 302 Instructnl Tech 2 Ed 310 Bas Rdg Pract 3
	Ed 401 Hist & Phil Ed 3
GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)	Ed 402 Contemp Issues 2
Approved Courses - 9 SH	Ed 400 Student Teaching 12
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	
	*Option I - Ma 130 & 140
	II - Ma 140 & 141
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)	III - Ma 105, 107 & 130 OR 140
Approved Courses - 9 SH	
Psy 101 Intro Gen Psych 3	
	AMERICAN CONTROL OF THE CONTROL OF T
GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	Adv. Standing
Psy 321 Adolescent Psych 3	S.H. Credited Required
DI SEI AUDIESCENE FSYCH 3	mayor nayor a
	Date
	SH Sched.
	SH Earned
ECIAL RULES:	Qual. Pts.
090 courses do not count toward graduation.	GPA

4) Max. 12 SH with same prefix in G.E. Dist. area. 5) One non-major professional elective allowed.

SH GRADE QP DATE	NAME
Ele 090 Basic Rdq/Stdy Skl 3	
Eng 090 Basic Writing Skl 3	SOC. SEC. NO. DATE ADMITTED
Ma 090 General Mathematics 3	
GENERAL EDUCATION	GERMAN EDUCATION MAJOR 30sh GRADE QP DAT
COMMUNICATION SKILLS (total 9 SH)	*Ger 201 Interm German I 3
Com 101 Oral Communication 3	*Ger 202 Interm German II 3
Eng 112 Composition I 3	Ger 205 Phonetics&Pronun 1
Eng 313 Composition II(Min.C) 3	Ger 300 Conversatn Ger&Civ 3
HEALTH/PHYSICAL EDUCATION (total 3 SH)	Ger 320 Adv Ger Structure 3
HPE 100 Health 2	Ger 330 Svy German Lit I 3
HPE 101-151 1	Ger 331 Svy German Lit II 3
HPE 101-151 1	GERMAN ELECTIVES - 11 SH
HPE 101-151 1	
FINE ARTS (total 3 SH)	
ArH 101 Intro to Art 3	
Mus 100 Intro to Music 3	*Qualified students may start at 300 level
Tht 110 Intro to Theatre 3	PROFESSIONAL EDUCATION 32 SH
DISTRIBUTION REQUIREMENTS (min. 42 SH in 4 Group & Elect.)	Ed 101 Intro to Education 1
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)	Ed 202 Sec Ed-Pre-Prof Exp 1
Approved Courses - 9 SH	Ed/Psy 230 Educ Psych 3
Hst 201 OR 202 3	Ed 300 Secondary Sch Mtds 3
HSC 201 OK 202	Ed 301 Evaluative Tech 2
	Ed 302 Instructional Tech 2
GROUP 2 FOREIGN LANGUAGES	Ed 310 Basic Rdg Practices 3
	Ed 401 Hist & Phil Educ 3
(min. 6 SH one lang./max. 12 SH)	Ed 402 Contemp Issues 2
	Ed 400 Student Teaching 12
CPOUR 2 MATURAL SCIENCE / LOCAL MATURAL	FREE ELECTIVES SH
GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)	
Approved Courses - 9 SH	
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	
OROGI & MATTEMATICS (min. 8 3H/mdx. 12 3H)	
CROUP 5 COCIAL SCIENCE	
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)	
Approved Courses - 9 SH	
Approved Courses - 9 SH Psy 101 Intro Gen'l Psych 3	
Psy 101 Intro Gen'l Psych 3	Adv Standing
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	Adv. Standing
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	Adv. Standing
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	S.H. Credited Required128 SH
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	S.H. Credited Required128 SH
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	S.H. Credited Required 128 SH Date SH Sched. Image: Control of the property of
Psy 101 Intro Gen'l Psych 3 GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)	S.H. Credited Required128 SH

3) Max. 2 courses with same prefix in GROUPS.
4) Max. 12 SH with same prefix in G.E. Dist. area.
5) One non-major professional elective allowed.

13.1308 HOME ECONOMICS EDUCATION B.S. (eff. F-87)

		1					
	SH	GRADE	QP	DATE	NAME		
Ele 090 Basic Rdg/Stdy Skl		and the same and the same and the same and	-	-			
Eng 090 Basic Writing Skl	3	-	-	-	SOC. SEC. NO. DATE ADMITTED		
Ma 090 General Mathematics			1			1	
GENERAL EDUC	ATION				HOME ECONOMICS EDUC. MAJOR 39SH GRADE	QP C	TAC
COMMUNICATION SKILLS (total 9 S	H) -		-greatest constit		CORE COURSES		-
Com 101 Oral Communication		A STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	-		HEc 101 Clothing & Textiles 3		
Eng 112 Composition I	3	- Commence of the second	-		HEc'lll Intro Nutrition 3		
Eng 313 Composition II(Mir	1.C) 3				HEc 121 Persnl & Fam Mgmt 3	_	
HEALTH/PHYSICAL EDUCATION	total 3 SH)			HEC 131 Intr Chld & Fam 3	_	
HPE 100 Health	2				HEC 323 Interior Environ 3	\dashv	
HPE 101-151	1		_		HOME ECON.EDUC.COURSES	-	
HPE 101-151	1		_		HEc 201 Fund Cloth Constru 3	-	
HPE 101-151	1				HEC 215 Prin of Food 3 HEC 216 Food for Family 3	\dashv	_
FINE ARTS (total 3 SH)					HEC 216 Food for Family 3 HEC 231 First Yrs Chld 3	-	-
ArH 101 Intro to Art	3				HEC 232 The Amer Family . 3	-	-
Mus 100 Intro to Music	3				HEC 321 Consumer Econ 3	\neg	and the same
Tht 110 Intro to Theatre	3				HEC 421 Household Ea&Hm Mqt 3	\neg	nadate.
DISTRIBUTION REQUIREMENTS (m	In, 42 SH	In 4 Group	& Ele	ct.)	HOME ECONOMICS ELECTIVES - 3 SH		
GROUP 1 HUMANITIES (min. 9 SH							
	/IIIux. 10	,					
Approved Courses - 9 SH		T	T	T	PROFESSIONAL EDUCATION 32 SH		
	and the second second second	 	+-	-	Ed/Psy 230 Educ Psych 3		
		-	-	_	Ed 302 Instructnl Tech 2	_	
			1		Ed 401 Hist & Phil Educ 3	_	
GROUP 2 FOREIGN LANGUAGE	ES				HEC 390 Observ & Partic 3	\dashv	
(min. 6 SH one lang./max. 12 SH)	-			T	HEC 391 Tchg HEC I 3	\dashv	-
		-	-	-	HEC 392 Tchq HEC II 3 HEC 494 Vocatnl&Career Ed 3	-	Administration
				1	HEc 494 Vocatnl&Career Ed 3 HEc 400 Student Teaching 12	+	-
GROUP 3 NATURAL SCIENCE (m	nin. 9 SH/	max. 18 SH)			HEC 400 Student Teaching 12	\dashv	-
Approved Courses - 9 SH					FREE ELECTIVES SH	\rightarrow	-
Bio 101 Man & Bio World	4	-			BBBC11(15)	\neg	-
Chm 101 Intro Chemistry	4	-	-			\neg	
Chm 102 Organic & Biochem	4						
GROUP 4 MATHEMATICS (min. 6	SH/max.	12 SH)					
							-
GROUP 5 SOCIAL SCIENCE (min.	9 SH/ma	x. 18 SH)					
Approved Courses - 9 SH		•				_	
Psy 101 Intro Gen'l Psych	3	T	T	1			
PSV 101 Incro Gen I Fsych		+	+			-	-
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GENERAL EDUCATION ELECTIVES	/i- 0	SH/max 12	SH/	and and an area of the second	Adv. Standing		-
GENERAL EDUCATION ELECTIVES	, (init. 7	J117111UA. 12	T	Т	S.H. Credited Required128_S	H	
		-	+	1			
		1	1	1	Date	T	-
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CDECIAL DILLEG.					Quai. Pts.		
SPECIAL RULES:	-41				GPA		_

1) 090 courses do not count toward graduation. Max. 6 SH in major allowed in G.E. Dist. area.
 Max. 2 courses with same prefix in GROUPS. 4) Max. 12 SH with same prefix in G.E. Dist. area. 5) One non-major professional elective allowed.

S				
	H	GRADE	QP	DATE
Ele 090 Basic Rdg/Stdy Skl				
Eng 090 Basic Writing Skl	3			
la 090 General Mathematics				
GENERAL EDUCATION SKILLS (1. 1. 2011)	ON			
COMMUNICATION SKILLS (total 9 SH)				
Com 101 Oral Communication	3			
Eng 112 Composition I Eng 313 Composition II(Min.C				
HEALTH/PHYSICAL EDUCATION (total				
HPE 100 Health	-			
HPE 101-151				
HPE 101-151	1			
HPE 101-151	1			
FINE ARTS (total 3 SH)			Name (All Principles)	
ArH 101 Intro to Art	3			
Mus 100 Intro to Music	3	·		
Tht 110 Intro to Theatre	_3			
DISTRIBUTION REQUIREMENTS (min. 4)	2 SH I	n 4 Group	E Elec	t.)
GROUP 1 HUMANITIES (min. 9 SH/mox				•
Approved Courses • 9 SH				
Hst 201 OR 202	3			
30 201 01. 202				
GROUP 2 FOREIGN LANGUAGES (min. 6 SH one lang./max. 12 SH)				enerilla un 1910 de la
GROUP 3 NATURAL SCIENCE (min. 9	SH/m	ox. 18 SH)		
Approved Courses • 9 SH				
Pay 188 Gen'l Physics T	4			
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		! SH)		
Phy 211 Gen'l Physics II	ax. 12			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 SH/m	ox. 12			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 sH/m Ma 140 Anly GeomsCalc I	ax. 12			
GROUP 4 MATHEMATICS (min. 6 SH/m Ma 140 Anly GeomsCalc I Ma 141 Anly GeomsCalc II	ax. 12			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 SH/m) Ma 140 Anly GeomsCalc I Pla 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH	ax. 12			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 SH/m) Ma 140 Anly GeomsCalc I Na 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH	3 3 /max			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 SH/m) Ma 140 Anly Geom&Calc I Pla 141 Anly Geom&Calc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH	3 3 /max			
Phw 211 Gen'l Physics II GROUP 4 MATHEMATICS (min. 6 SH/m) Ma 140 Anly Geom&Calc I Pla 141 Anly Geom&Calc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH	3 3 /max	. 18 SH)	SH)	
GROUP 4 MATHEMATICS (min. 6 SH/m) Ma 140 Anly GeomsCalc I Pla 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH Psy 101 Intro Gen'l Psych	3 3 /max	. 18 SH)	SH)	
GROUP 4 MATHEMATICS (min. 6 SH/m Ma 140 Anly GeomsCalc I Na 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH Psv 101 Intro Gen'l Psvch GENERAL EDUCATION ELECTIVES (min.	3 3 /max 3	. 18 SH)	5H)	
GROUP 4 MATHEMATICS (min. 6 SH/m Ma 140 Anly GeomsCalc I Na 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH Psv 101 Intro Gen'l Psvch GENERAL EDUCATION ELECTIVES (min.	3 3 /max 3	. 18 SH)	H)	
GROUP 4 MATHEMATICS (min. 6 SH/m Ma 140 Anly GeomsCalc I Na 141 Anly GeomsCalc II GROUP 5 SOCIAL SCIENCE (min. 9 SH Approved Courses - 9 SH Psv 101 Intro Gen'l Psvch GENERAL EDUCATION ELECTIVES (min.	3 3 /max 3	. 18 SH)	5H)	

2). Max. 6 SH in major allowed in G.E. Dist. area.
3) Max. 2 courses with same prefix in GROUPS.
4) Max. 12 SH with same prefix in G.E. Dist. area.
5) One non-major professional elective allowed.

NAME				
SOC. SEC.	NO. DATE ADMITTED	-		
MATHE	MATICS EDUC MAJOR 36 sh	GRADE	QP	DATE
Ma 160	Program Math Sci 3		1	
	Anly Geom&Calc III 3	1	1	
	Anly Geom&Calc IV 3		 	-
	Appd Prob & Stats 3	1	 	
	Discrete Structure 3	<u> </u>	-	
	Linear AlgaMatrix Thrv 3	<u> </u>	<u> </u>	
	Hist & Phil Math 3		-	
	Modern Geometry I 3		-	
	Modern Algebra I 3		-	-
and the same of th		D 0 = 1	-	
MATHE	MATICS ELECTIVES - 3 SH (31	Das & C	rve)	
**** MITTE	3 42 MICS FIECHTURS 6 63 (1)	7-2	-	- 1- \
MATHE	MATICS ELECTIVES - 6 SH (by	advis	leme	nt)
	3		-	
	3	-		
	es below 310 require writ		pro	72]
marine stall a resident statement and the	SSIONAL EDUCATION 32 SH			- 1
	Intro to Education 1			
AND DESCRIPTIONS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	Sec Ed-Pre-Prof Exp 1			
THE OWNER OF TAXABLE PARTY.	230 Educ Psych 3			
and the real formation where the	Secondary Sch Mtds 3			Ī
	Evaluative Tech 2			
Ed 302	Instructional Tech 2			
Ed 310	Basic Rdg Practices 3			
Ed 401	Hist & Phil Educ 3			
Ed 402	Contemp Issues 2			
	Student Teaching 12			
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FREE '	ELECTIVES SH			
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Managar Chance Anglish (presidence sprayers)			1	
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				displacements of the second
	ng	320.0		
	ng Required	128 S	Н	
		128 S	Н	
.H. Credite		128 S	H	
.H. Credite		128 S	H	
.H. Credite		128 S	H	
Date SH Sched.		128 S	H	

13.1312 MUSIC EDUCATION B.M. (eff. F-89)

	su legansleg legal		
	SH GRADE QP DATE	NAME	
	Ele 090 Basic Rdg/Stdy 3		
	Eng 090 Basic Writing 3	SOC. SEC. NO. DATE ADMITTED	
	1.6 020 00:102 02 110011		
	GENERAL EDUCATION	MUSIC EDUCATION MAJOR 60sH GRADE QP DA	TE
	COMMUNICATION SKILLS (total 9 SH)	ApM 113 Keyboard Skills I 1	115
	Com 101 Oral Communication 3	ApM 114 Keyboard Skills II 1	and the same of
	Eng 112 Composition I 3	Mus 111 Basic Music I 3	famous
	Eng 313 Composition II(Min.C) 3	Mus 112 Basic Music II	Groven from
	HEALTH/PHYSICAL EDUCATION (total 3 SH)	Mus 122 Classic&Romantic 2	Puston
	HPE 100 Health 2	Mus 123 Post Rom&20th Cnt 2	
	HPE 101-151 1	Mus 131 Eurhythmics I 1	NO CONTRACTOR
	HPE 101-151 1	Mus 132 Eurhy II/Conducting 1	
	HPE 101-151 1	Mus 213 Basic Music III • 3	NAME OF TAXABLE PARTY.
	FINE ARTS (total 3 SH)	Mus 214 Basic Music IV 3	Powersta
	ArH 101 Intro to Art 3	Mus 222 Medieval&Renaiss 2	-
	Tht 110 Intro to Theatre 3	Mus 223 Baroque Music 2	
	THE TIO THEFO CO THEALTE	Mus 311 Orchestration 2	
	DISTRIBUTION DE CAMPAGNA	Mus 331 OR 332 2	a or the delicated
	DISTRIBUTION REQUIREMENTS (min. 305H in 4 Groups)	APPLIED MUSIC - 32 SH	***
	GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)	MAJOR(14SH) SECONDARY(11SH) ENSEMBLE(7SH)	-
	Approved Courses - 9 SH		-
0			Designation of the last of the
	GROUP 2 FOREIGN LANGUAGES		and Charles
	(min. 6 SH one lang./max. 12 SH)		NP-SCORES
	(mm. e sr one lang./max. 12 sr)		
			-
	C DOUB A MATURAL COURSE		
0	GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)	PROFESSIONAL EDUCATION 24SH	Name and Address of
	Approved Courses - 9 SH	Ed/Psy 230 Educ Psych 3	elaborate (in
		Ed 401 Hist&Phil Educ 3	
		Mus 381 Mus in Elem Sch 2	erionalisis.
-		Mus 382 Mus in Sec Sch 2	-
	GROUP 4 MATHEMATICS (min. 6 SH/max, 12 SH)	Mus 383 OR 393 2	and the same
0		Mus 400 Student Teaching 12	Application
		FREE ELECTIVES SH	tutronumen
	GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)		Personal
	Approved Courses - 9 SH		
	Psy 101 Intro Genl Psych 3		
			Name of the last o
			-
	FREE ELECTIVES	Adv. Standing	
	TREE EDECTIVES	S.H. Credited Required135 SH	
		s.n. credited kequired	
		Date	
		SH Sched.	
		SH Earned	
	SPECIAL RULES:	Qual. Pts.	
	1) 090 courses do not count toward graduation.	G P A	
	2)		
Į.	Max. 2 courses with same prefix in GROUPS.		
	4) Max. 12 SH with same prefix in G.E. Dist. area. — (5)	46-	
0.	•		

	SH	GRADE	ho	DATE
Ele 090 Basic Rdg/Stdy Skl	311	GRADE	100	DAIL
Eng 090 Basic Writing Skl	3		-	
Ma 090 General Mathematics	3			
GENERAL EDUCA	to an in the contract of the c	The second secon		
COMMUNICATION SKILLS (total 9 SH		T		<u> </u>
Com 101 Oral Communication	3		-	
Eng 112 Composition I	3 .C) 3		-	-
Eng 313 Composition II(Min				
HEALTH/PHYSICAL EDUCATION (to	A PROPERTY OF THE PARTY OF THE	_		
HPE 100 Health	2			-
HPE 101-151				-
HPE 101-151			_	<u> </u>
HPE 101-151	1			
FINE ARTS (total 3 SH)				
ArH 101 Intro to Art	3			
Mus 100 Intro to Music	3			
Tht 110 Intro to Theatre	. 3			
DISTRIBUTION REQUIREMENTS (min	1. 42 SH	n 4 Group	& Elec	ct.)
GROUP I HUMANITIES (min. 9 SH/r	nax. 18 S	H)		
Approved Courses - 9 SH	3	1		T
Hst 201 OR 202				
			-	
GROUP 2 FOREIGN LANGUAGES	5 ·			
(min. 6 SH one lang./max. 12 SH)				
		L		<u></u>
GROUP 3 NATURAL SCIENCE (mir	1. 9 SH/m	nax. 18 SH)		
Approved Courses - 9 SH				
Phy 188 Gen'l Physics I	4			
GROUP 4 MATHEMATICS (min. 6 SH	1/max. 1:	2 SH)		
Ma 140 Anly Geom&Calc I	3			
Ma 141 Anly Geom&Calc II	3			
GROUP 5 SOCIAL SCIENCE (min. 9	611/	10 CU\		
	3n/max	. 10 311)		
Approved Courses - 9 SH				
Psv 101 Intro Gen'l Psych	3			
GENERAL EDUCATION ELECTIVES		H/max. 12	SH)	
Psy 321 Adolescent Psych	3			

AAME				
OC. SEC. NO. DATE ADMITTED				
PHYSICS EDUCATION MAJOR	26 SH	GRADE	QP	DATE
Ma 240 Anly Geom&Calc III	3		1	-
Ma 241 Anly Geom&Calc IV			+-	-
Phy 211 Gen'l Physics II	4	-	+-	+
	A THURSDAY AND A STATE OF THE S	-	+-	+
Phy 212 Gen'l Physics III	3	THE RESERVE AND ADDRESS OF THE PARTY OF THE	+	1
Phy 311 Modern Physics I		-	+	
Phy 315 Exper Physics I	3	T	+	
Phy 316 Exper Physics II	3	-	+	+
ONE PHYSICS COURSE (300-4	:00 Te	rel)	+-	
		-	+	
	-		1	1
PROFESSIONAL EDUCATION .				
Ed 101 Intro to Education				
Ed 202 Sec Ed-Pre-Prof Ext	-			
Ed/Psv 230 Educ Psvch	3			
Ed 300 Secondary Sch Mtds	3	<u> </u>		
Ed 301 Evaluative Tech	2	<u> </u>		
Ed 302 Institutional Tech	2			
Ed 310 Basic Rdq Practices				
Ed 401 Hist & Phil Educ	3			
Ed 402 Contemp Issues	2			
Ed 400 Student Teaching	12			
FREE ELECTIVES	SH			
			-	
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			-	-
			-	+
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			<u> </u>	-
			<u> </u>	1
			<u> </u>	1
Adv. Standing		720 6		
		178 -	JH	
.H. Credited Requ	uired	1.0 -		
.H. Credited Req	uired	120 -		
.H. Credited Requirements.	uired			
	uired			
Date	uired			
Date : SH Sched.	uired			

- 090 courses do not count toward graduation.
 Max. 6 SH in major allowed in G.E. Dist. area.
- 3) Max. 2 courses with same prefix in GROUPS.4) Max. 12 SH with same prefix in G.E. Dist. area.
- 5) One non-major professional elective allowed.

13.1318 SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

611					_
	GRADE	QP	DAIL	NAME	
Td 090 Coll Stdy Skls 3 Eng 090 Basic Writing 3	THE RESERVE THE PROPERTY OF THE PARTY OF THE	-			
Eng 090 Basic Writing 3 Ma 090 General Math 3	THE RESERVE OF THE PARTY OF THE	-		SOC. SEC. NO. DATE ADMITTED	
		-	L		
GENERAL EDUCATION				ECONOMICS EMPHASIS 39 SH GRADE Q	PDATE
COMMUNICATION SKILLS (total 9 SH)				Hst 101 Western Civ I 3	
Com 101 Oral Communication 3				Hst 102 Western Civ II 3	
Ong 112 Composition I 3	Annual Control of the			Hst 201 Amer thru Civ War 3	
Eng 313 Composition II(Min.C) 3				Hst 202 Amer Recon to Pres 3	
HEALTH/PHYSICAL EDUCATION (total 3 SH)	-			Eco 3	
HPE 100 Health 2				20th C U.S. or Soc 101 3	
HPE 101-151 1				Third World Area Studies - 6 SH	1
HPE 101-151 1	Commission of the State of the			3 1	-
MPE 101-151 1				3	
FINE ARTS (total 3 SH)	Steen van Nakasha ahkitee ay kana	All Anniconstitution of	A number of the last constituted	ECONOMICS EMPHASIS ELEC - 15 SH	
				Eco 101 Prin Macroecon 3	
ArH 101 Intro to Art 3 Mus 100 Intro to Music 3	Characteristic and a second second second second	-		Eco 102 Prin Microecon 3	
Tht 110 Intro to Theatre 3	Company of the second	-	-	Eco 301 Interm Macro Thry 3	
	Annual Company of the			Eco 302 Interm Micro Thry 3	
ODISTRIBUTION REQUIREMENTS (MIN. 42 SH)	n 4 GROUP	& EL	ECT.)	Eco 3	
GROUP 1 HUMANITIES (min. 9 SH/max. 18 S	H)			PROFESSIONAL EDUCATION 32SH	
Approved Courses - 9 SH				Ed 101 Intro to Education 1	
Control to the contro				Ed 202 Sec Ed-Pre-Prof Exp 1	
We not a restrict to the control of				Ed/Psy 230 Educ Psych 3	
				Ed 300 Sec School Mtds 3	
GROUP 2 FOREIGN LANGUAGES	Personal control and participate and the second			Ed 301 Evaluative Tech 2	
				Ed 302 Instructnl Tech 2	
(min. 6 SH one lang./max. 12 SH)		-	processor singulation	Ed 310 Basic Rdg Pract 3	
				Ed 401 Hist & Phil Educ 3	
				Ed 402 Contemp Issues 2	
GROUP 3 NATURAL SCIENCE (min. 9 SH/m	ax. 18 SH)			Ed 400 Student Teaching 12	_
Approved Courses - 9 SH				FREE ELECTIVES SH	
					-
See all and a recommend of department of the control of the contro					
GROUP 4 MATHEMATICS (min. 6 SH/max. 12	SH)				
Company of the second control of the second	Inputation in Company of Company				
					_
CDOLINE COCIAL COLINE	AND DESCRIPTION OF THE PARTY OF		and the same of th		
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max	. 18 SH)				
Approved Courses - 9 SH					
Anh 3				WARRACTURE TO CHARLES AND THE STORY OF THE STATE OF THE S	
Gea 3	THE RESIDENCE OF STREET, SANS				
PSc 3					
GENERAL EDUCATION ELECTIVES				Adv. Standing	
Psy 101 Intro Genl Psych 3				S.H. Credited Required 128 S	3H
Psy 321 Adolescent Psych 3	NAME AND ADDRESS OF TAXABLE PARTY.			•	
	- Little CAMP NO INCOLUNC			Date	1
				SH Sched.	1
				SH Earned	1
SPECIAL RULES:			-	Qual. Pts.	1

1) 090 courses do not count toward graduation. 2) Max. 6 SH in major allowed in G.E. Dist. area.
3) Max. 2 courses with same prefix in GROUPS. 4) Max. 12 SH with same prefix in G.E. Dist. area. 5) One non-major professional elective allowed.

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DEPARTMENT OF THE PROPERTY OF	THE RESERVE OF THE PERSON NAMED IN		THE PERSON NAMED IN	DWGGROUTS COLUMNS	4
Eco	3	ST AND DAY OF STREET			
PROFESSIONAL EDUCATION	32SH				
Ed 101 Intro to Education	1				
Ed 202 Sec Ed-Pre-Prof Exp	1			1	
Ed/Psy 230 Educ Psych	3				
Ed 300 Sec School Mtds	3				
Ed 301 Evaluative Tech	2				
Ed 302 Instructnl Tech	2				
Ed 310 Basic Rdg Pract	3		1	1	
Ed 401 Hist & Phil Educ	3			1	
Ed 402 Contemp Issues	2				
Ed 400 Student Teaching	12				
FREE ELECTIVES	SH				
		Infanction Chapter China Students	T		
		PARTICULAR PROPERTY AND RES			
	PROTECTION OF THE STATE OF THE		1	, .	
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		party recommendation of the control	1		1
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	OF THE SHAPE STATE AND ASSUME			- Company	
	MARKET		Ì		
		THE RESIDENCE OF THE PARTY OF T	-	American Company of	å
Adv. Standing					-
S.H. Credited Requ	ired	12	B SH		-
•					
Date	T	T			
SH Sched.		4			
SH Earned					NO.
Qual. Pts.					_
GPA					
	-	out of the same of	- Company	No. of Concession, Name of Street, or other Designation, Name of Street, Name	and the local distance of the local distance
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090 courses do not count toward graduation.
 Max. 6 SH in major allowed in G.E. Dist. area.
 Max. 2 courses with same prefix in GROUPS.

Max. 12 SH with same prefix in G.E. Dist. area.
 One non-major professional elective allowed.

13.1318 SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

SH GRADE QP DATE	NAME
Ed 090 Coll Stdy Skls 3	
Eng 090 Basic Writing 3	SOC. SEC. NO. DATE ADMITTED
Ma 090 General Math 3	
GENERAL EDUCATION	GEOGRAPHY EMPHASIS 39 SH GRADE QP DA
COMMUNICATION SKILLS (total 9 SH)	Hst 101 Western Civ I 3
Com 101 Oral Communication 3	Hst 102 Western Civ II 3
Eng 112 Composition I 3	Hst 201 Amer thru Civ War 3
Eng 313 Composition II(Min.C)3	Hst 202 Amer Recon to Pres 3
HEALTH/PHYSICAL EDUCATION (total 3 SH)	Eco 3
HPE 100 Health 2	20th C U.S. or Soc 101 3
HPE 101-151 1	Third World Area Studies - 6 SH
HPE 101-151	3
HPE 101-151 1	GEOGRAPHY EMPHASIS ELECTIVES - 15 SH
FINE ARTS (total 3 SH)	Geg 212 Intro Geg Resrch 3
ArH 101 Intro to Art 3	Geg 212 Tht10 Geg Resich 3
Mus 100 Intro to Music 3	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE
Tht 110 Intro to Theatre 3	3
DISTRIBUTION REQUIREMENTS (MIN. 42 SH In 4 GROUP & ELECT.)	3
GROUP 1 HUMANITIES (min. 9 SH/mex. 18 SH)	PROFESSIONAL EDUCATION 32 SH
	Ed 101 Intro to Education 1
Approved Courses - 9 SH	Ed 202 Sec Ed-Pre-Prof Exp 1
	Ed/Psy 230 Educ Psych 3
	Ed 300 Sec School Mtds 3
	Ed 301 Evaluative Tech 2
GROUP 2 FOREIGN LANGUAGES	Ed 302 Instructnl Tech 2
(min. 6 SH one lang./max. 12 SH)	Ed 310 Basic Rdq Pract 3
	The second secon
GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)	FREE ELECTIVES SH
Approved Courses - 9 SH	FREE EDECTIVES ON
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	
	percent and an extended and the control of the cont
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)	
Approved Courses - 9 SH	
Anh 3 Geg 3	
PSc 3	
GENERAL EDUCATION ELECTIVES	Adv. Standing
Psy 101 Intro Genl Psych 3	S.H. Credited Required 128 SH
Psv 321 Adolescent Psych 3	
FSV JCI AUGUSTICA CONTRACTOR OF THE CONTRACTOR O	Date
All contracts and code management of the contract of the code of t	SH Sched.
	SH Earned
PECIAL RULES:	Qual. Pts.
TEUNE NUESI	

5) One non-major professional elective allowed.

SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

			-	
	QP DATE	NAME		
Ed 090 Coll Stdy Skls 3		- Charles and the second of th		
Eng 090 Basic Writing 3 Ma 090 General Math 3		SOC. SEC. NO. DATE ADMITTED		
TIGO O O OCCIONA DE LA CONTRACTOR DE LA			1 1	
GENERAL EDUCATION		HISTORY EMPHASIS 39 SH GRAD	QP D	ATE
COMMUNICATION SKILLS (total 9 SH)		Hst 101 Western Civ I 3	+	
Com 101 Oral Communication 3		Hst 102 Western Civ II 3	+	ucocums
Eng 112 Composition I 3 Eng 313 Composition II(Min.C) 3	-	Hst 201 Amer thru Civ War 3	+-+	TOTAL PROPERTY.
		Hst 202 Amer Recon to Pres 3	++	Angeles Comp.
HEALTH/PHYSICAL EDUCATION (total 3 SH)		LECO	+-+	emeno
HPE 100 Health 2		20th C U.S. or SOC 101 3 Third World Area Studies - 6 SH	+++	B.TOCOPOSE
HPE 101-151 1		Third world Area Studies - 05hi	+++	to the first
HPE 101-151 1	 	The state of the s	+++	
		HISTORY EMPHASIS ELECTIVES 15 SH	TT	
FINE ARTS (total 3 SH)		Hst 300 Historiography 3	III	
ArH 101 Intro to Art 3		3		
Mus 100 Intro to Music 3	+	3	\perp	
Tht 110 Intro to Theatre 3		3	+	
DISTRIBUTION REQUIREMENTS (MIN. 42 SH in 4 GROU	P & ELECT.)	3		environ.
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)		PROFESSIONAL EDUCATION 32 SH	+	electric de la constante de la
Approved Courses - 9 SH		Ed 101 Intro to Education 1	+ + +	-
		Ed 202 Sec Ed-Pre-Prof Exp 1	+-+	-
		Ed/Psy 230 Educ Psych 3 Ed 300 Sec School Mtds 3	+	and the same of th
	1	Ed 300 Sec School Mtds 5	+++	CHOCKER
GROUP 2 FOREIGN LANGUAGES		Ed 302 Instructnl Tech 2		enione-in
(min. 6 SH one long./max. 12 SH)		Ed 310 Basic Rdg Pract 3		
(min. 6 art one rangityment to enty	TTTTT	Ed 401 Hist & Phil Educ 3		Contraction of the last of the
		Ed 402 Contemp Issues 2		
GROUP 3 NATURAL SCIENCE (min. 9 SH/mex. 18 SH	1	Ed 400 Student Teaching 12		enter re
	,	FREE ELECTIVES SH	+	economic of
Approved Courses - 9 SH	TTTT		+	minute construction
	+		+	and contraction
			+	and an are
GROUP 4 MATHEMATICS (min. 6 SH/mex. 12 SH)			+	encontracco
GROOF 4 MAINTENATION (MIR. 6 ST/MINE. 12 ST/	ТТТ		+	
	+		1	IN SUPERIOR
OBOLINE COCIAL COPPLET			1	AND COLUMN
GROUP 5 SOCIAL SCIENCE (min. 9 SH/mex. 18 SH)	•			
Approved Courses - 9 SH	7			-
Anh				vertice to the
Geq	+			
PSC		Adv. Standing		
GENERAL EDUCATION ELECTIVES		S.H. Credited Required 12	8 SH	
Psy 101 Intro Gen1 Psych 3	+	S.II. CIGATICA anticommunication of the second		
Psy 321 Adolescent Psych 3	++	Date		
	+++-	SH Sched.	+	REPRESENTATION OF
	+	SH Earned	+	entrappe:
	and the second second	Qual. Pts.		mentaco.
SPECIAL RULES: 1) 090 courses do not count toward graduation.		GPA		
2) Max. 6 SH in major allowed in G.E. Dist. area.		The segret absolute is transfer in the second of the secon		
3) Max. 2 courses with same prefix in GROUPS.		· ·		
4) Max. 12 SH with same prefix in G.E. Dist. area.				

SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

	1		
SH GRADE QP	DATE	NAME	-
Ed 090 Coll Stdy Skls 3			
Eng 090 Basic Writing 3		SOC. SEC. NO. DATE ADMITTED	
Ma 090 General Math 3		g a	
GENERAL EDUCATION		POLITICAL SCIENCE EMPHASIS 39 SH GRADE Q	P DATE
COMMUNICATION SKILLS (total 9 SH)	-	Hst 101 Western Civ I 3	
Com 101 Oral Communication 3		Hst 102 Western Civ II 3	
Eng 112 Composition I 3		Hst 201 Amer thru Civ War 3	-
Eng 313 Composition II(Min.C)3	1	Hst 202 Amer Recon to Pres 3	-
HEALTH/PHYSICAL EDUCATION (total 3 SH)		Eco 3	
HPE 100 Health 2		20th C U.S. or Soc 101 3	
HPE 101-151 1		Third World Area Studies - 6 SH	-
HPE 101-151 1		3	
HPE 101-151 1			15.0
FINE ARTS (total 3 SH)		POLITICAL SCIENCE EMPHASIS ELECTIVES -	- 15 S
ArH 101 Intro to Art 3		3	-
Mus 100 Intro to Music 3		3	-
Tht 110 Intro to Theatre 3		3	-
DISTRIBUTION REQUIREMENTS (MIN. 42 SH In 4 GROUP & EL	ECT)	жением в при	
	201.7	PROFESSIONAL EDUCATION 32 SH	_
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)		Ed 101 Intro to Education 1	
Approved Courses - 9 SH	permentaneon	Ed 202 Sec Ed-Pre-Prof Exp 1	
		Ed/Psy 230 Educ Psych 3	
		Ed 300 Sec School Mtds 3	
		Ed 301 Evaluative Tech 2	NAME OF PERSONS
GROUP 2 FOREIGN LANGUAGES		Ed 302 Instructnl Tech 2	
(min. 6 SH one long./mex. 12 SH)		Ed 310 Basic Rdg Pract 3	
		Ed 401 Hist & Phil Educ 3	
province of the province control of the control of		Ed 402 Contemp Issues 2	
GROUP 3 NATURAL SCIENCE (min. 9 SH/mex. 18 SH)		Ed 400 Student Teaching 12	
		FREE ELECTIVES SH	
Approved Courses - 9 SH			_
	ed programme and the section of the		DESCRIPTION OF THE PERSONS ASSESSMENT
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	1		
	1		-
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)			_
Approved Courses - 9 SH			-
Anh 3			-
Geg 3			
PSc 3			National Sections
GENERAL EDUCATION ELECTIVES		Adv. Standing	
Psy 101 Intro Genl Psych 3		S.H. Credited Required 128 S) II
Psy 321 Adolescent Psych 3			1
		Date	
		SH Sched.	
		SH Earned	
SPECIAL RULES:		Qual. Pts.	
1) 090 courses do not count toward graduation.		GPA	
2) Max. 6 SH in major allowed in G.E. Dist. area.			
3) Max. 2 courses with same prefix in GROUPS. 4) Max. 12 SH with same prefix in G.E. Dist. area.			
4) Max. 12 on with same pretix in G.E. Dist. area.			

5) One non-major professional elective allowed.

SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

Ed 090 Coll Stdy Skls 3 Eng 090 Basic Writing 3 Ma 090 General Math 3 GENERAL EDUCATION COMMUNICATION SKILLS (total 9 SH) Com 101 Oral Communication 3	SOC. SEC. NO. DATE ADMITTED PSYCHOLOGY EMPHASIS 39 SH GRADE QP I
GENERAL EDUCATION COMMUNICATION SKILLS (total 9 SH) Com 101 Oral Communication 3	1 1 1
GENERAL EDUCATION COMMUNICATION SKILLS (total 9 SH) Com 101 Oral Communication 3	DOMOTION ON THE PARTY OF G
COMMUNICATION SKILLS (total 9 SH) Com 101 Oral Communication 3	DOMONIO CON TUDINO CO CON CONTROL CONT
Com 101 Oral Communication 3	PSYCHOLOGY EMPHASIS 39 SHI GRADE LOP II
CONTROL OF THE PROPERTY OF THE	Hst 101 Western Civ I 3
	Hst 102 Western Civ II 3
Eng 112 Composition I 3	Hst 201 Amer thru Civ War 3
Eng 313 Composition II(Min.C)3	Hst 202 Amer Recon to Pres 3
HEALTH/PHYSICAL EDUCATION (total 3 SH)	Eco 3
IPE 100 Health 2	20th C U.S. or Soc 101 3
IPE 101-151 1	Third World Area Studies - 6 SH
HPE 101-151 1 .	3
HPE 101-151 1	
FINE ARTS (total 3 SH)	PSYCHOLOGY EMPHASIS ELECTIVES - 15 SH
ArH 101 Intro to Art 3	3
Mus 100 Intro to Music 3	3 3
Tht 110 Intro to Theatre 3	3
DISTRIBUTION REQUIREMENTS (MIN. 42 SH in 4 GROUP & ELECT.)	3
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)	PROFESSIONAL EDUCATION 32 SH
	Ed 101 Intro to Education 1
Approved Courses - 9 SH	Ed 202 Sec Ed-Pre-Prof Exp 1
	Ed/Psy 230 Educ Psych 3
	Ed 300 Sec School Mtds 3
	Ed 301 Evaluative Tech 2
GROUP 2 FOREIGN LANGUAGES	Ed 302 Instructnl Tech 2
(min. 6 SH one lang./max. 12 SH)	Ed 310 Basic Rdg Pract 3
	Ed 401 Hist & Phil Educ 3
	Ed 402 Contemp Issues 2
GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)	Ed 400 Student Teaching 12
Approved Courses - 9 SH	FREE ELECTIVES SH
	AND AND THE PROPERTY OF THE PR
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH)	
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)	
Approved Courses - 9 SH	
anh 3 I	
Geg 3	
Sc 3	
GENERAL EDUCATION ELECTIVES	Adv. Standing
esy 101 Intro Genl Psych 3	S.H. Credited Required 128 SH
Sy 321 Adolescent Psych 3	
	Date
	SH Sched.
	SH Earned
ECIAL RULES:	Qual. Pts.
090 courses do not count toward graduation. Max. 6 SH in major allowed in G.E. Dist. area.	GPA

5) One non-major professional elective allowed.

SOCIAL STUDIES COMPREHENSIVE B.S.E. (eff. F-90)

SH GR	ADE QP D	ATE	NAME	
Ed 090 Coll Stdy Skls 3			NAME	
Eng 090 Basic Writing 3			SOC. SEC. NO. DATE ADMITTED	
Ma 090 General Math 3				
GENERAL EDUCATION			SOC/ANTHRO EMPHASIS 39SH GRADE QP	DATE
COMMUNICATION SKILLS (total 9 SH)			Hst 101 Western Civ I 3	+
Com 101 Oral Communication 3			Hst 102 Western Civ II 3	1
Eng 112 Composition I 3			Hst 201 Amer thru Civ War 3	1
Eng 313 Composition II(Min.C)3			Hst 202 Amer Recon to Pres 3	I
HEALTH/PHYSICAL EDUCATION (total 3 SH)	•		Eco 3	
HPE 100 Health 2	-TT		20th C U.S. or Soc 101 3	
HPE 100 Heaten 1			Third World Area Studies - 6 SH	
HPE 101-151 1				
HPE 101-151 1			3	
FINE ARTS (total 3 SH)			SOC/ANTHRO EMPHASIS ELECTIVES - 15 SH	1
ArH 101 Intro to Art 3	TTT		3	+-
Mus 100 Intro to Music 3	1		. 3	+-
Tht 110 Intro to Theatre 3			3	1
DISTRIBUTION REQUIREMENTS (NAM. 42 SH in 4 G	SOUP & FLEC	37.)	A STATE OF THE PROPERTY OF THE	-
	MACA CONTR		PROFESSIONAL EDUCATION 32 SH	
GROUP 1 HUMANITIES (min. 9 SH/mex. 18 SH)			Ed 101 Intro to Education 1	
Approved Courses - 9 SH		Permanent	Ed 202 Sec Ed-Pre-Prof Exp 1	
		-	Ed/Psv 230 Educ Psvch 3	
			Ed 300 Sec School Mtds 3	1
			Ed 301 Evaluative Tech 2	-
GROUP 2 FOREIGN LANGUAGES			Ed 302 Instructnl Tech 2	+-
(min. 6 SH one leng./max. 12 SH)			Ed 310 Basic Rdg Pract 3	-
			Ed 401 Hist & Phil Educ 3	-
				+
GROUP 3 NATURAL SCIENCE (min. 9 SH/max.	18 SH)		Ed 400 Student Teaching 12 FREE ELECTIVES SH	+-
Approved Courses - 9 SH			FREE EDECTIVES	1
	,			
GROUP 4 MATHEMATICS (min. 6 SH/mex. 12 SH)	Polesterman		
				4
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18	SH)			-
Approved Courses - 9 SH				+-
Anh 3				+
Geg 3				_
PSc 3				
GENERAL EDUCATION ELECTIVES			Adv. Standing	ON THE REAL PROPERTY AND ADDRESS OF THE PERTY ADDRE
Psy 101 Intro Genl Psych 3			S.H. Credited Required128 SI	<u> </u>
Psy 321 Adolescent Psych 3				
			Date	
			SH Sched.	-
			SH Earned	+
SPECIAL RULES:			Qual. Pts.	-
1) 090 courses do not count toward graduation.			GPA	
2) Max. 6 SH in major allowed in G.E. Dist. area. 3) Max. 2 courses with same prefix in GROUPS.				
4) Max. 12 SH with same prefix in G.E. Dist. area.			•	
5) One non-major professional elective allowed.				

NAME

				,
	SH	GRADE	QP	DATE
Ele 090 Basic Rdq/Stdy Skl	3			
Eng 090 Basic Writing Skl	3			
Ma 090 General Mathematics	3			
GENERAL EDUCA				
COMMUNICATION SKILLS (total 9 SH)				
Com 101 Oral Communication	3			
Eng 112 Composition I	3			
Eng 313 Composition II (Min.	.C) 3			· .
HEALTH/PHYSICAL EDUCATION (to	tal 3 SH)			
HPE 100 Health '	2			
HPE 101-151	1			
HPE 101-151	1			
HPE 101-151	1			
FINE ARTS (total 3 SH)		,		
ArH 101 Intro to Art	3			
Mus 100 Intro to Music	3			
Tht 110 Intro to Theatre	3			
GROUP 1 HUMANITIES (min. 9 SH/m Approved Courses • 9 SH		н)		
Hst 202 OR 202	3			
GROUP 2 FOREIGN LANGUAGES				
(min. 6 SH one lang./max. 12 SH)				
			T	
GROUP 3 NATURAL SCIENCE (min.	9 SH/m	ax. 18 SH)		
Approved Courses - 9 SH				
	T		. 1	
GROUP 4 MATHEMATICS (min. 6 SHA	/max. 12	SH)		
	$\overline{}$		T	
t.	-			
GROUP 5 SOCIAL SCIENCE (min. 9	SH/max.	18 SH)		
Approved Courses - 9 SH		•		
Psy 101 Intro Gen'l Psych	3	T		

TYAME .				
SOC. SEC. NO. DATE ADMITTED			The delenancy of the season	
SPANISH EDUCATION MAJOR 30	SH	GRADE	l OP	DATE
Spa 201 Interm Spanish I	3		+	-
Spa 202 Interm Spanish II	3		1	1
Spa 205 Prounu&Phonetics	1		1	1
Spa 210 Span Conversation	3		1	t
Spa 306 OR 307	3		1	T
Spa 320 Adv Spa Structure	3		1	1
Spa 330 Svy Spanish Lit I	3	***************************************		
Spa 331 Svv Spanish Lit II	3		T	
SPANISH ELECTIVES - 8 SH	\neg		1	
*Qualified students may start	ā	t 300	lev	el.
PROFESSIONAL EDUCATION 32 S		- Contract of the Contract of	1	
Ed 101 Intro to Education	1			
Ed 202 Sec Ed-Pre-Prof Exp	1			
Ed/Psy 230 Educ Psych	3			
Ed 300 Secondary Sch Mtds	3			
Ed 301 Evaluative Tech	2			
Ed 302 Instructional Tech	2			
Ed 310 Basic Rdg Practices	3			
Ed 401 Hist & Phil Educ	3			
Ed 402 Contemp Issues	2		T	
Ed 400 Student Teaching 1	L2			
FREE ELECTIVES SI	H			
				<i>.</i>
	\perp			
	\Box			
Adv. Standing				
i.H. Credited Required _		128	SH .	· ·
reduirea _				
Date				T
SH Sched.				
SH Earned				

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Psy 321 Adolescent Psych

090 courses do not count toward graduation.
 Max. 6 SH in major allowed in G.E. Dist. area.

GENERAL EDUCATION ELECTIVES (min. 9 SH/max. 12 SH)

- 3) Max. 2 courses with same prefix in GROUPS.
 4) Max. 12 SH with same prefix in G.E. Dist. area.

Qual. Pts.

GPA

Max. 6 SH in major allowed in G.E. Dist. area.
 Max. 2 courses with same prefix in GROUPS.
 Max. 12 SH with same prefix in G.E. Dist. area.
 One non-major professional elective allowed.

13.1001 <u>SPECIAL EDUCATION B.S.E.</u> (eff. F-86)

		(611, 1 00)	
SH GRADE QP	DATE	NAME	
Ele 090 Basic Rdg/Stdy 3			
Eng 090 Basic Writing 3 Ma 090 General Mathematics 3		SOC. SEC. NO. DATE ADMITTED	
Bearing the production of the control of the contro			
GENERAL EDUCATION		SPECIAL EDUCATION MAJOR 37 SH GRADE QP	DATE
COMMUNICATION SKILLS (total 9 SH)	-	SpE 100 Pre-Prof Experience 3	
Com 101 Oral Communication 3		SpE 101 Excpt Persons in Soc 3	
Eng 112 Composition I 3		SpE 201 Mental/Phys Handcpd 3	
Eng 313 Composition II(Min.C) 3		SpE 301 Curric.Devl&Adjustmnt 3 SpE 302 Diag&Corrective Tchg 3	-
HEALTH/PHYSICAL EDUCATION (total 3 SH)	-	Secretary Control of the Control of	-
HPE 100 Health 2	-	SpE 303 Observ & Partic 3 SpE 330 Cult Diversity SpEd 3	-
HPE 101-151 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		SpE 340 Educ Emotion Disturbd 3	
HPE 101-151 1	-	SpE 345 Behavior Modification 3	
INFE IOL-131		SpE 490 Learning Disabilities 3	
FINE ARTS (total 3 SH)		MAJOR/RELATED ELECTIVES - 7 SH (by advise	ement
ArH 101 Intro to Art 3	-		
	-		
	decement of the same of the sa	The state of the s	-
DISTRIBUTION REQUIREMENTS (min. 42 SH in 4 Group & Ele	ct.)	PROFESSIONAL EDUCATION 34 SH	+
GROUP 1 HUMANITIES (min. 9 SH/max. 18 SH)		Ed/Psy 230 Educational Psy 3 Ed 301 Evaluative Tech 2	-
Approved Courses - 9 SH	призанизанизания	Ed 302 Instructional Tech 2	-
		Ed 401 Hist & Phil Educ 3	
		Ele 350 Child Development 3	
		Ele 383 Tchg Reading 3	
GROUP 2 FOREIGN LANGUAGES	,	Ele 384 Tchq Mathematics 3	
(min. 6 SH one lang./max. 12 SH)	and the second second second	SpE 410 Prof Seminar 3	-
The second second contract of the second cont		SpE 400 Student Teaching 12	-
		FREE ELECTIVES SH	+
GROUP 3 NATURAL SCIENCE (min. 9 SH/max. 18 SH)		FREE ELECTIVES SH	+
Approved Courses - 9 SH (2 courses req.)			1
			1
		macroscopenshores abuseances of the control of the	
GROUP 4 MATHEMATICS (min. 6 SH/max. 12 SH) (1 cou	rse req		
NAMES OF A STATE OF THE PARTY O			-
			-
GROUP 5 SOCIAL SCIENCE (min. 9 SH/max. 18 SH)			-
Approved Courses - 9 SH			+
Psy 101 Intro Gen'l Psych 3			1
		Leavement and a consistent as any emergency or consistent and cons	
GENERAL EDUCATION ELECTIVES (min. 9 SH/mex. 12 SH)	-	Adv. Standing S.H. Credited Required 128 SH	
		S.H. Credited Required 128 Sh	
	+		
	+	Date SH Sched.	+
	-	SH Earned	+
	and an extraordinal state of	Qual. Pts.	7
SPECIAL RULES: 1) 090 courses do not count toward graduation.		GPA	
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